

COURSE INFORMATION

Course title:	Foundations in Accounting II		
Course code:	BAAC 551	Credits:	1.5
Session, term, period:	2020W2	Class location:	ONLINE VIA ZOOM
Section(s):	MM1	Class times:	MW 8:00-10:00PM
Course duration:	January 4 -February 13, 2021	Pre-requisites:	BAAC 550
Division:	Accounting and Management Information Systems	Co-requisites:	N/A
Program:	MM		

INSTRUCTOR INFORMATION

Instructor:	Scott M. Sinclair, B.Comm., FCPA, FCA		
Phone:	604-908-6709	Office location:	ONLINE via ZOOM
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Teaching assistant:	TBA
Office hours:	TBA
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COURSE DESCRIPTION

This course introduces students to the key aspects of managerial accounting. Managerial accounting, which focuses on internal users (such as managers and employees), differs from financial accounting, which focuses on external users (such as investors and creditors). Managerial accounting emphasizes planning, directing and controlling an organization with significant emphasis on internal financial analysis and assessment.

Management accounting has two major roles:

- **Decision-Facilitating role:** Managers have the responsibility and authority for making decisions with respect to the use of the firm's resources. To do this effectively they must identify the alternative actions and strategies available to them, predict the possible consequences of those actions or strategies, and then choose the strategy course of action that has the most preferred predicted outcome. Management accounting systems can be effective in providing information that is useful in predicting the possible consequences of alternative actions and in identifying when and where corrective action may be required.
- **Decision-Influencing role:** Although a manager may be the sole owner of an entity, most managers are employees who may or may not hold an interest in the entity. The choices made by a manager are likely dependant on the predicted consequences that are of personal concern to her/him. As a result, the manager may not make the choices most preferred by the owners. To mitigate this problem, the firm's owners (or higher-level managers) frequently establish formal or informal incentive systems that are designed to motivate their managers to choose actions in the best interest of the entity.

COURSE DESCRIPTION continued

Although the concepts covered in this course are sufficiently general to be applicable in both profit and not-for-profit organizations, most of our discussion will focus on profit-oriented entities

COURSE FORMAT

We will use Zoom to have our classes during the scheduled class times. Please refer to the Online Teaching Tool and Requirements section at the end of this Syllabus.

This section meets twice weekly. Each session contains both a lecture and review of problems component. The lecture introduces and discusses the basic concepts, tools and approaches necessary to complete questions and/or cases. Individual and group work will be undertaken. Accounting is best learned through practice and class discussion. I hope you will be comfortable sharing your real-life experiences with the class. The focus of this class **is understanding** rather than memorizing concepts and appreciating how the topics will help you improve as a manager.

LEARNING OBJECTIVES

By the end of this course, students will be able to:

- *Identify the features of managerial accounting and the functions of management.*
- *Define and classify cost accounting concepts used by managers.*
- *Describe the differences between product and period costs.*
- *Describe the different classes of manufacturing costs.*
- *Understand absorption costing, and its relevance (or lack thereof) to decision making.*
- *Understand and describe important concepts such as the value chain and balanced scorecard approach.*
- *Explain the difference between a Job Order Costing system and a Process Costing system.*
- *Track the flow of costs in a typical Job Order Costing system.*
- *Discuss the difference between traditional costing and activity-based costing.*
- *Distinguish between types of cost behaviours and investigate relationships between costs, volume and profit.*
- *Effectively use management accounting concepts and principles to facilitate the analysis of information that is relevant in a variety of business decisions faced by managers.*
- *Appreciate the essentials of effective budgeting.*
- *Understand the concepts of Master Budgets and Flexible Budgets.*
- *Understand how management accounting utilizes financial accounting information for the measurement of performance of individuals and business segments.*

ASSESSMENTS

Summary

<u>Component</u>	<u>Weight</u>
Assignments	30%
Class participation	8%
Group Case project	20%
Final exam	<u>42%</u>
Total	<u>100%</u>

Details of Assessments

ASSIGNMENTS (30%)

There will be two equally weighted assignments. – Each assignment, comprised of multiple-choice questions and problems/short cases are submitted online through WileyPlus.

CLASS PARTICIPATION (8%)

Your overall participation will be evaluated based on your **in-class contribution**. Developing business professionalism means learning to actively listen, think critically, effectively communicate ideas in groups, and work as a positive and productive contributor. Meaningful participation is highly valued. Quality beats quantity. Verbal contributions that add value will be noted. **Attendance does not factor into this evaluation.**

GROUP CASE PROJECT (20%)

The class will be divided into groups on a random basis. Groups and further details of the project will be provided in class. Each Group will be required to submit an analysis of an assigned case. As every group member is expected to actively participate in the completion and submission, all group members will receive the same mark. Please note that your mark may be adjusted at the end of term via peer evaluations.

FINAL EXAM (42%)

The 120-minute exam will cover all course material and be comprised of a combination of multiple-choice and problem material.

LEARNING MATERIALS



Required: **Required Textbook:** “Financial & Managerial Accounting, Third Edition” by Weygandt, Kimmel and Kieso (Wiley).

For those who do not have this textbook, you must purchase your textbook through the ubc bookstore as WileyPlus, the publisher’s website, is integrated into

Canvas. Purchasing the textbook from other sources will not allow you access to use WileyPlus.

LEARNING MATERIALS continued

The ubc bookstore will list two options:

The digital version – Canvas access code: FINANCIAL & MANAGERIAL ACCOUNTING 3/E EBOOK W/WILEY PLUS - ISBN 9781119532415 at a cost of \$150

Or

CANVAS PACKAGE: FINANCIAL & MANAGERIAL ACCOUNTING 3/E(LOOSELEAF) W/WILEYPLUS – ISBN 9781119647737 at a cost of \$209

Given the uncertainties with deliveries, the digital version is recommended for this Term.

Case Package: Working on real life situations is an enjoyable and effective approach to applying and learning the skills introduced in this course. You will be required to purchase a custom package of cases from Ivey Publishing. The cases cost between \$4-\$7 per case. The purchase and download instructions will be posted on Canvas.

COURSE-SPECIFIC POLICIES AND RESOURCES

Missed or late assignments, and regrading of assessments

Late submissions will not be accepted and will receive a grade of zero.

Academic Concessions

If extenuating circumstances arise, please contact the RHL Graduate School program office as early as reasonably possible, and submit an [Academic Concession Request & Declaration Form](https://webforms.sauder.ubc.ca/academic-concession-rhlee) <https://webforms.sauder.ubc.ca/academic-concession-rhlee>. If an academic concession is granted during the course, the student will be provided options by RHL, or by the instructor in consultation with RHL, per [UBC's policy on Academic Concession](#).

POLICIES APPLICABLE TO COURSES IN THE ROBERT H. LEE GRADUATE SCHOOL

Attendance

Excepting extenuating circumstances, students are expected to attend 100% of their scheduled class hours. Absent students limit their own academic potential, and that of their classmates, and cause unnecessary disruption to the learning environment. Students missing more than 20% of the total scheduled class hours for a course (including classes held during the add/drop period) without having received an academic concession will be withdrawn from that course. Withdrawals, depending on timing, could result in a "W" or an "F" standing on the transcript.

Punctuality

Students are expected to arrive for classes and activities on time and fully prepared to engage. Late arrivals may be refused entry at the discretion of the instructor or activity lead. Students arriving later than halfway through a scheduled class will be treated as absent for that class.

Electronic Devices

During online lectures, students are not permitted to use any electronic devices other than the primary one used for attending the online lecture (e.g. laptop or desktop). Only Zoom should be open during the online lecture unless an instructor advises the use of another program/website for an in-class activity. Feedback from students indicates that personal devices are the number one distraction from effective learning and participation in the online learning environment.

Citation Style

Please use the American Psychological Association (APA) reference style to cite your sources.

Details of the above policies and other RHL Policies are available at:

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,506,1625>

UNIVERSITY POLICIES AND RESOURCES

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available on the UBC Senate website at <https://senate.ubc.ca/policies-resources-support-student-success>.

Respect for Equity, Diversity, and Inclusion

The UBC Sauder School of Business strives to promote an intellectual community that is enhanced by diversity along various dimensions including status as a First Nation, Metis, Inuit, or Indigenous person, race, ethnicity, gender identity, sexual orientation, religion, political beliefs, social class, and/or disability. It is critical that students from diverse backgrounds and perspectives be valued in and well-served by their courses. Furthermore, the diversity that students bring to the classroom should be viewed as a resource, benefit, and source of strength for your learning experience. It is expected that all students and members of our community conduct themselves with empathy and respect for others.

Academic Integrity

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

Academic Freedom and Students Studying from Outside Canada

During this pandemic, the shift to online learning has greatly altered teaching and studying at UBC, including changes to health and safety considerations. Keep in mind that some UBC courses might cover topics that are censored or considered illegal by non-Canadian governments. This may include, but is not limited to, human rights, representative government, defamation, obscenity, gender or sexuality, and historical or current geopolitical controversies. If you are a student living abroad, you will be subject to the laws of your local jurisdiction, and your local authorities might limit your access to course material or take punitive action against you. UBC is strongly committed to academic freedom, but has no control

over foreign authorities (please visit <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,33,86,0> for an articulation of the values of the University conveyed in the Senate Statement on Academic Freedom). Thus, we recognize that students will have legitimate reason to exercise caution in studying certain subjects. If you have concerns regarding your personal situation, consider postponing taking a course with manifest risks, until you are back on campus or reach out to your academic advisor to find substitute courses. For further information and support, please visit: <http://academic.ubc.ca/support-resources/freedom-expression>

COPYRIGHT

All materials of this course (course handouts, lecture slides, assessments, course readings, etc.) are the intellectual property of the instructor or licensed to be used in this course by the copyright owner. Redistribution of these materials by any means without permission of the copyright holder(s) constitutes a breach of copyright and may lead to academic discipline and could be subject to legal action. Any lecture recordings are for the sole use of the instructor and students enrolled in the class. In no case may the lecture recording or part of the recording be used by students for any other purpose, either personal or commercial. Further, audio or video recording of classes are not permitted without the prior consent of the instructor. Students may not share class Zoom links or invite others who are not registered to view sessions.

ACKNOWLEDGEMENT

UBC's Point Grey Campus is located on the traditional, ancestral, and unceded territory of the xwməθkwəyəm (Musqueam) people, who for millennia have passed on their culture, history, and traditions from one generation to the next on this site.

ONLINE TEACHING TOOL & REQUIREMENTS

This course will be taught using Zoom for synchronous classes and office hours.

For this course, you are required to use a Zoom account during synchronous classes and office hours. If you do not have a Zoom account, you can create one here: <https://zoom.us/signup>. Note: creating a Zoom account requires that you provide a first name, last name, and email address to Zoom. For privacy purposes, you may consent to using your existing email address and your real name. Alternatively, if you prefer, you may sign up using an alternative email address and an anonymized name that does not identify you (i.e. Jane Doe, jane.doe@email.com). If you have trouble creating an account, or accessing a Zoom session, please contact CLCHelp@sauder.ubc.ca. You will be required to provide the email address associated with your Zoom account in a Canvas quiz for identification purposes.

To help replicate the classroom experience, make sessions more dynamic and hold each person accountable, both students and instructors are required to have their cameras on during Zoom sessions. Students who require an accommodation with regard to the "camera on" requirement must contact their instructors in advance of the first class to discuss options. As professional graduate students, students are expected to conduct themselves professionally by joining sessions on time, muting mics when not speaking, refraining from using any other technology when in-session, attending in business casual dress (at a minimum), and participating from a quiet environment. Content from synchronous sessions will be selectively recorded per instructor discretion and made available to students on Canvas for a maximum duration of the course length. This is done to allow students the opportunity to return to lecture content to solidify learnings.

COURSE SCHEDULE (subject to change with class consultation)

All classes are synchronous

CLASS	DATE	TOPIC	READINGS	ASSESSMENTS DUE
1	Monday Jan 4	Introduction to Managerial Accounting	Chapter 14 Learning objectives 1-4	
2	Wednesday Jan 6	Job Order Costing	Chapter 15 Learning objectives 1-3 & 5	
3	Monday Jan 11	Activity-Based Costing	Chapter 17 Learning objectives 1-4	
4	Wednesday Jan 13	Cost-volume-profit	Chapter 18 Learning objectives 1-5	Online Assignment 1 due 10pm pacific time Saturday January 16 via Canvas Dropbox (Chapters 14,15, &17)
5	Monday Jan 18	Cost-volume-profit continued	Chapter 19 Learning objectives 1, 2 & 4	
6	Wednesday Jan 20	Incremental analysis	Chapter 20 Learning objectives 1-6	Group Case Project due 5pm pacific time Sunday January 24 via Canvas Dropbox

7	Monday Jan 25	Incremental analysis continued	Chapter 20 Learning objectives 1-6	
8	Wednesday Jan 27	Pricing	Chapter 21 Learning objectives 2, 3 & 4	Online Assignment 2 due 10pm pacific time Saturday January 30 via Canvas Dropbox (Chapters 19, 20 & 21)
9	Monday Feb 1	Budgetary Planning	Chapter 22 Learning objectives 1-6	
10	Wednesday Feb 3	Budgetary Control & Responsibility Accounting	Chapter 23 Learning objectives 1-4	
	<i>The date and time of the Final examination (2 hours) will be set by the RHL office and announced in January 2021.</i>			