

COURSE INFORMATION

Course title:	Foundations in Accounting I	Credits:	1.5
Course code:	BAAC 550	Class location:	ANGUS 435
Session, term, period:	2022W T1, Period 1	Class times:	T/TH 10:00-Noon PDT
Section(s):	MM1	Pre-requisites:	None
Course duration:	September 6-October 7, 2022	Co-requisites:	N/A
Division:	Accounting and Management Information Systems		
Program:	MM		

INSTRUCTOR INFORMATION

Instructor:	Scott M. Sinclair, B.Comm, FCPA, FCA	Office location:	ANGUS TOWER 378
Phone:	604-827-4413	Office hours:	T/TH Noon – 1:00pm or by appointment
Email:	scott.sinclair@sauder.ubc.ca		

Teaching assistant:	TBA
Office hours:	TBA
Email:	TBA

COURSE DESCRIPTION

This module will assist students in learning how to use financial information contained in financial statements to make better management decisions. Although the emphasis will be on interpreting the financial statements as opposed to learning how to prepare them, students must possess an understanding of the concepts and principles underlying their preparation.

COURSE FORMAT

Accounting is best learned through practice and class discussion. Therefore, each session is comprised of lecture, discussion and review of problem material and real-life financial statements. Lectures introduce the fundamental principles and concepts underlying the various components of financial accounting. Attempting problems & examining real-life cases/examples provides an effective way to apply and solidify newly acquired knowledge and skills. Classroom discussions provides a forum for all to become engaged. I hope you will be comfortable sharing your real-life experiences with the class. The focus of this class is **understanding** rather than memorizing concepts and **appreciating** how these topics will improve your effectiveness as a manager.

LEARNING OBJECTIVES

By the end of this course, students will be able to:

- *Appreciate that various entities in Canada (public and private companies, not-for-profit & governments) utilize different financial accounting frameworks and therefore follow different standards.*
- *Explain the fundamental accounting principles of historical cost, revenue recognition, expense versus capitalization, and going concern.*
- *Appreciate the importance of professional ethics in business and accounting decisions.*

LEARNING OBJECTIVES continued

- Understand both the cash and accrual basis of accounting.
- Prepare and understand the purpose of financial statements – Classified Statement of Financial Position (Balance Sheet), Multi-step Statement of Earnings (Income Statement), Statement of Equity (Retained Earnings) and Statement of Cash Flows (indirect method).
- Understand the critical importance of estimation in the preparation of financial statements – e.g. estimating bad debts, depreciation expense and liabilities.
- Explain the importance and components of good internal control.
- Explain the difference between perpetual and periodic inventory systems.
- Account for the purchase of inventory and the subsequent allocation between inventory (Balance Sheet) and cost of goods sold (Income Statement) under First-in, First-out (FIFO), & weighted-average cost flow methods.
- Determine the cost of long-lived tangible (property, plant and equipment) and intangible assets and the depreciation/amortization of each.
- Explain the difference between betterments and expenses.
- Understand the purpose of depreciation (amortization) expense and how it differs from Capital Cost Allowance (CCA) used for Income Tax purposes.
- Account for, and explain current, long-term and contingent liabilities.
- Explain the advantages and disadvantages of incorporation.
- Account for the issuance common and preferred shares and payment of dividends.
- Prepare and evaluate simple financial analysis including common-size financial statements & financial ratio analysis to evaluate an entity’s liquidity, profitability and solvency.

ASSESSMENTS

Summary

<u>Component</u>	<u>Weight</u>
Class participation	10%
Online Assignments	15%
In-class Quiz	25%
Final exam	<u>50%</u>
Total	<u>100%</u>

Details of Assessments

Class Participation (10%)

Overall participation will be evaluated based on your **in-class contribution**. Developing business professionalism means learning to actively listen, think critically, effectively communicate ideas in groups, and work as a positive and productive contributor. Meaningful participation is highly valued. Quality beats quantity. Verbal contributions that add value will be noted. **Attendance does not factor into this evaluation.**

Online Assignments (15%)

There will be three equally weighted assignments – Each assignment will be comprised of multiple-choice questions and problems/short cases. The assignments will be submitted through New WileyPLUS – the textbook’s learning platform which is integrated into Canvas.

In-class quiz (25%)

The in-class quiz (90 minutes) will provide an opportunity to write under exam conditions prior to the final examination and evaluate your understanding of course material.

Details of Assessments continued

Final Exam (50%)

The 120-minute exam will cover all course material and be comprised of a combination of multiple-choice and problem material. The exam will be completed on your laptop.

LEARNING MATERIALS

You must purchase your textbook through the ubc bookstore as New WileyPLUS, the publisher's website, is integrated into Canvas. Purchasing the textbook from other sources will not allow you access to use New WileyPLUS.

Required: EText (digital version): "Financial & Managerial Accounting, Fourth Edition" by Weygandt, Kimmel and Mitchell (Wiley).

The ubc bookstore's listing is:

The digital version – Canvas access code: FINANCIAL & MANAGERIAL ACCOUNTING 4/E ETEXT W/New WileyPLUS - ISBN 978111972547 at a cost of \$130

The print version with New WileyPLUS for Canvas integration - ISBN 9781119856139 at a cost of \$189.

Given the uncertainties with deliveries of textbooks, the digital version is recommended for this Term.

Other Learning Resources:

Additional on-line learning materials will be made available on the ubc canvas course website as the course progresses including:

Review/Supplementary Problems:

- Completing as many of the exercises and problems as possible is an integral component of the course requirements. The exercises and problems provide examples of procedural and conceptual issues and are intended to assist you in understanding and responding to technical and discussion/essay-type questions encountered during the course and on examinations. Solutions to selected textbook exercises and problems will be posted.

COURSE-SPECIFIC POLICIES AND RESOURCES

Missed or late assignments, and regrading of assessments

Late submissions will not be accepted and will receive a grade of zero.

Academic Concessions

If extenuating circumstances arise, please contact the RHL Graduate School program office as early as reasonably possible, and submit an [Academic Concession Request & Declaration Form](https://webforms.sauder.ubc.ca/academic-concession-rhlee) <https://webforms.sauder.ubc.ca/academic-concession-rhlee>. If an academic concession is granted during the course, the student will be provided options by RHL, or by the instructor in consultation with RHL, per [UBC's policy on Academic Concession](#).

Other Course Policies and Resources

Marks for Assessments due prior to students joining the course (i.e., during the add/drop period) will be assigned to the final exam assessment.

Code Plagiarism

Code plagiarism falls under the UBC policy for [Academic Misconduct](#). Students must correctly cite any code that has been authored by someone else or by the student themselves for other assignments. Cases of "reuse" may include, but are not limited to:

- the reproduction (copying and pasting) of code with none or minimal reformatting (e.g., changing the name of the variables)
- the translation of an algorithm or a script from a language to another
- the generation of code by automatic code-generations software

An “adequate acknowledgement” requires a detailed identification of the (parts of the) code reused and a full citation of the original source code that has been reused.

Students are responsible for ensuring that any work submitted does not constitute plagiarism. Students who are in any doubt as to what constitutes plagiarism should consult their instructor before handing in any assignments.

POLICIES APPLICABLE TO COURSES IN THE ROBERT H. LEE GRADUATE SCHOOL

Attendance

Excepting extenuating circumstances, students are expected to attend 100% of their scheduled class hours. Absent students limit their own academic potential, and that of their classmates, and cause unnecessary disruption to the learning environment. Students missing more than 20% of the total scheduled class hours for a course (including classes held during the add/drop period) without having received an academic concession will be withdrawn from that course.

Withdrawals, depending on timing, could result in a “W” or an “F” standing on the transcript.

COVID-19 Policies for Attendance & Academic Concessions:

If a student feels unwell, they should stay home and send a courtesy email to each impacted instructor and cc their program manager. The student should also submit an [Academic Concession Request & Declaration Form](#).

If a student suspects possible Covid-19 infection, they should use the BC Ministry of Health’s [self-assessment tool](#), to help determine whether further assessment or testing for COVID-19 is recommended.

Punctuality

Students are expected to arrive for classes and activities on time and fully prepared to engage. Late arrivals may be refused entry at the discretion of the instructor or activity lead. Students arriving later than halfway through a scheduled class will be treated as absent for that class.

Electronic Devices

Devices such as laptops, tablets, and cell phones are not permitted to be used in class unless directed by the instructor for in-class activities. Students who do not follow the School's policy in this regard may be required to leave the room for the remainder of the class, so that they do not distract others. Research shows that students' use of laptops in class has negative implications for the learning environment, including reducing their own grades and the grades of those sitting around them.

Citation Style

Please use the American Psychological Association (APA) reference style to cite your sources.

Details of the above policies and other RHL Policies are available at:

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,506,1625>

UNIVERSITY POLICIES AND RESOURCES

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available on the UBC Senate website at <https://senate.ubc.ca/policies-resources-support-student-success>.

Respect for Equity, Diversity, and Inclusion

The UBC Sauder School of Business strives to promote an intellectual community that is enhanced by diversity along various dimensions including status as a First Nation, Metis, Inuit, or Indigenous person, race, ethnicity, gender identity, sexual orientation, religion, political beliefs, social class, and/or disability. It is critical that students from diverse backgrounds and perspectives be valued in and well-served by their courses. Furthermore, the diversity that students bring to the classroom should be viewed as a resource, benefit, and source of strength for your learning experience. It is expected that all students and members of our community conduct themselves with empathy and respect for others.

Academic Integrity

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

COPYRIGHT

All materials of this course (course handouts, lecture slides, assessments, course readings, etc.) are the intellectual property of the instructor or licensed to be used in this course by the copyright owner. Redistribution of these materials by any means without permission of the copyright holder(s) constitutes a breach of copyright and may lead to academic discipline and could be subject to legal action. Any lecture recordings are for the sole use of the instructor and students enrolled in the class. In no case may the lecture recording or part of the recording be used by students for any other purpose, either personal or commercial. Further, audio or video recording of classes are not permitted without the prior consent of the instructor. Students may not share class Zoom links or invite others who are not registered to view sessions.

ACKNOWLEDGEMENT

UBC's Point Grey Campus is located on the traditional, ancestral, and unceded territory of the xwməθkwəyəm (Musqueam) people, who for millennia have passed on their culture, history, and traditions from one generation to the next on this site.

COURSE SCHEDULE (all classes are in person)

(Subject to change with class consultation)

Class	Date	Topics	Textbook Prereading or Activities (LOs = Learning Objectives)	Assessments due (*)
1	Sept 6	Introduction to Financial Statements, Classified Balance Sheet & Multiple-step Income Statement	Chapter 1 LOs1-5, Chapter 4 LO4, Chapter 5 LO5	
2	Sept 8	Recording transactions, Accrual accounting, & Adjusting journal entries	Chapter 2 LOs1-2, Chapter 3 LOs1-3	
3	Sept 13	Revenue Recognition, Inventory systems & Cost flow assumptions	Chapter 6	
4	Sept 15	Fraud & Internal Control, Cash, & Accounts Receivable	Chapter 7 LOs1-2, Chapter 8 LOs1-2	Online Assignment 1 (Chapters 1-4) due Sunday Sept 18 at 10pm
5	Sept 20	Tangible and Intangible Assets	Chapter 9 LOs1-4	
6	Sept 22	In-class quiz	(Chapters 1-8) (90 minutes)	Online Assignment 2 (Chapters 6, 8 & 9) Due Sunday Sept 25 at 10pm
7	Sept 27	Liabilities-current and long-term Corporations - share capital, dividends	Chapter 10 LOs1-3 <i>Do not read Chapter 11 of the textbook. An additional handout will be provided for Share Capital.</i>	
8	Sept 29	Statement of Cash Flows	Chapter 12 LOs1-3	Online Assignment 3 (Chapters 11 & 12) due Sunday Oct 2 at 10pm
9	Oct 4	Financial Analysis	Chapter 13 LOs1-2	
10	Oct 6	Case Analysis (**)	Read and prepare both Cases for class discussions	
Exam Week	TBD			Final Exam

Notes:

(*) All online assignments will be submitted through New WileyPLUS on Canvas.

(**) Details of purchasing the two cases will be released in late September – The Cases must be purchased from Ivey Publishing for approximately \$5.00 each.

The final exam will be written between October 11-15, 2022. The time and date of the final examination will be confirmed by the RHL office.