Structure of a Lesson

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| Objectives of the lesson |
| Curriculum: |
| Students will know:* How to make an excellent cup of tea
 | Students will be able to:* Follow steps to make an excellent cup of tea
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| Assessment/Evaluation |
| How will we know? Students will say, do and/or make:* A cup of tea by accurately following the steps in the demonstration.
 | How will they know? Self/peer assessment and reflection:* Students will review steps and check that they have done each step. They will taste the tea to assess their success
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| * Observation
 | 🞎 Learning Log | 🞎Presentation/Oral report  |
| * Anecdotal Notes
 | 🞎 Rubric | 🞎 Work Sample |
| * Model
 | 🞎Interview or Conference | 🞎 Peer Evaluation |
| * Self-evaluation
 | [ ] 🞎 Criteria List | 🞎 Other |

Evaluation strategies: |
| Planning for Learning |
| **Learning sequence**:Hook/Prior knowledge – Ask student to smell the tea in the canister. Ask them to tell you about a time they had tea. Explain the importance of tea to several cultures. Talk about how the British think there is a proper way to make tea. Procedure: Demonstrate the steps to make the “perfect” cup of tea. Ask students to follow along in the written directions.Invite students to work as a group to follow the procedure in the demo.Closure: Ask students to reflect on the process. Was there anything that was hard to remember?Is there something they would do differently next time? |