

Summary of Qualifications

- Has extensive experiences working with children and has displayed an aptitude for designing and implementing an inclusive classroom approach following a Universal Design for Learning model.
- Persistent and resilient learner who believes in collaboration, co-teaching and team-based approaches in supporting students within the education system.
- Knowledgeable about intervention services, Applied Behavior Analysis principles, and positive behavioral supports for a variety of special needs.

Education

Masters of Education in Special Education

University of British Columbia, Vancouver BC.

Expected Graduation 2019

Bachelor of Arts in Early Childhood Studies

Ryerson University, Toronto Ont. 2017

Bachelor of Education in Primary/Junior Education

York University, Toronto Ont. 2017

Professional Experience

- **Teacher in Richmond School District 38** Jan. 2018- Present
 - Worked as classroom teacher and teacher librarian. Responsible for developing and implementing lesson plans teaching to the BC curriculum and core competency expectations for grades K-7. Attended a variety of professional-development opportunities throughout the district.
- **Behavioral Interventionist** Sept. 2017- Dec. 2017
 - Provided one-on-one intervention to a five-year-old with Autism Spectrum Disorder implementing programing as prescribed by a Board Certified Behavioral Analyst.
- **Groups Services Worker at the Geneva Center for Autism** Sept. 2016- Apr. 2017
 - Established the ability to support children with autism through social skills classes and respite programs. Developed Individual Respite Plans (IRP's) according to a client's needs and learning goals, as well as observed and evaluated necessary triggers and behavior concerns according to Applied Behavior Analysis.

Field Experience

- **The Gregory School for Exceptional Learning** June 2017-Aug. 2017
 - Shadowed Behavioral Interventionists and Applied Behavior Analysts in their daily work with students ranging from 1 year to 14 years old. Followed ABA protocol and strategies in regards to developing and following program plans.
- **Church St. Public School** Jan. 2017- May 2017
 - Worked as a student teacher in grade 4 and grade 6 classes. Required to create lesson and unit plans for various units including poetry, science and math. Also volunteered with the school soccer team.
- **Rosedale Public School** Jan. 2016- May 2016
 - Exhibited the ability to construct and implement lesson plans for children in a grade 2/3 classroom. Demonstrated great leadership ability within the classroom and overall school community through active engagement.
- **Rose Avenue Junior Public School** Jan. 2015- Apr. 2015
 - Demonstrated the ability to use observational techniques in a classroom setting to observe a teacher candidate in practice.
- **Gerrard Resource Center** Sept. 2015-Dec. 2015
 - Actively maintained a family-centered practice through engaging and interacting with families through activity implementation. Executed a special project in the form of a clothing drive and social media account for the center.
- **Gerrard Early Learning Center** Jan. 2014-Apr. 2014
 - Collaboratively worked with other ECE's in a professional setting as well as supported children and their families.

Volunteer Experience

- **Children's Aid Society of Haldimand/Norfolk** Sept. 2015- June 2016
 - Participated as a mentor for children and youth in the local community. Maintained professional role while providing emotional support to child.
- **Haldimand & Norfolk Women's Shelter** Sept. 2015- June 2016
 - Provided support and care for families who are seeking refuge from abusive spousal situations. Demonstrated ability to remain professional and carry out a confidential and respectful practice in the care of children.
- **Special Olympics Ontario Coach** Sept. 2009- Sept. 2016
 - Supported people with special needs in their training of swimming and floor hockey through creating and implementing drills that would engage and build upon techniques.