

Oral Presentation Rubric

	4—Excellent	3—Good	2—Fair	1—Needs Improvement
Delivery /12	<input type="checkbox"/> Consistent use of direct eye contact, does not rely on written notes. <input type="checkbox"/> Is always audible and regulates intonation of voice to emphasize key points. <input type="checkbox"/> Confident body language and consistent use of appropriate hand gestures to engage audience.	<input type="checkbox"/> Frequent use of direct eye contact, seldom looks at written notes. <input type="checkbox"/> Is mostly audible and uses intonation to emphasize most key points. <input type="checkbox"/> Confident body language and frequent use of appropriate hand gestures to engage audience.	<input type="checkbox"/> Occasional use of direct eye contact, frequently looks at written notes. <input type="checkbox"/> Is mostly audible but voice is monotonous. <input type="checkbox"/> Guarded body language and limited use of appropriate hand gestures to engage audience.	<input type="checkbox"/> Seldom use of direct eye contact, heavily relies on written notes. <input type="checkbox"/> Is seldomly audible and voice is monotonous. <input type="checkbox"/> Guarded body language and inappropriate/no use of hand gestures to engage audience.
Content, Organization, and Creativity /8	<input type="checkbox"/> All of the information in the conference guidelines is present and creatively organized with smooth transitions between topics. <input type="checkbox"/> Content reflects extensive research that is appropriately cited throughout the presentation.	<input type="checkbox"/> All of the information in the conference guidelines is present and creatively organized with relatively smooth transitions between topics.. <input type="checkbox"/> Content reflects an adequate amount of research that is appropriately cited throughout the presentation.	<input type="checkbox"/> Some information from the conference guidelines is missing and organization makes transition between topics disjointed or confusing. <input type="checkbox"/> Content reflects a limited amount of research that is appropriately cited throughout the presentation.	<input type="checkbox"/> A large portion of the information from the conference guidelines is missing and transitions are disjointed or confusing. <input type="checkbox"/> Content reflects a minimal amount of research that is not appropriately cited in the presentation.
Time Management and Preparation /8	<input type="checkbox"/> Time guidelines are met. <input type="checkbox"/> Researcher accurately answers all question.	<input type="checkbox"/> Time guidelines are not met, ± 30 seconds. <input type="checkbox"/> Researcher accurately answers most questions.	<input type="checkbox"/> Time guidelines are not met, ± 60 seconds. <input type="checkbox"/> Researcher attempts to answer most questions.	<input type="checkbox"/> Time guidelines are not met, >60 seconds. <input type="checkbox"/> No attempt to answer questions.