LESSON PLAN

Subject: Inquiry			Topic of Lesson: Apps for Formative Assessment Total time: 30 mins.			
Lesson Objectives		 I can explore different apps I can explain how those apps enhance formative assessment I can explain what types of formative assessment these apps can be used for 				
Prior Knowledge		What formative assessment is, how to use an iPad, how to participate in a placement activity				
Materials		Apps: Explain Everything (no account needed), Socrative (require account), BrainPOP (can do a lot without account), Lino (can try without account), laptops/iPads, screens				
Time	What the	teacher says/does		What the students do	Materials	
2	 Hook/Opening Review my topic How can technology enhance formative assessment) Explain placemat activity 		Hook/Opening			
20	 Activity Have iPads set up and linked to screen Have placemats ready with name of app they will be exploring Organize TC's in inquiry groups Walk around observing TC's interacting with apps Answer any questions about apps and provide help Time keeper 		 Examine and play with various apps for formative assessment on iPad and on laptops if possible Switch stations every 5 minutes Share thoughts about app and how to use it for formative assessment through Placemat activity: What are some ways you could use your tool for formative assessment? What type of formative assessment could this be used for? How can these apps enhance formative assessment? Post to Lino 	iPads or Laptops Lino page Apps		
5	Activity • Facilitate discussion			Share findings and discussion on placemat activity Groups at last placemat will present findings		
3 Post-activity Share a few of my own findings and resource		and resources	Post-activity			
Assessment As:		s: Placemat activity and	Placemat activity and discussion, inquiry exploration of apps			
Plan B If if		iPad's don't work TC's	Pad's don't work TC's will use laptops			