

Module 1 Exercise

This exercise is designed to help you determine what you know well and what you might want to review.

You are encouraged to use the [Quiz navigation](#) tool that will be near the top right corner of your screen; you can click into different questions and see what the exercise has in store. You may choose to answer the questions in a different order; it's up to you, but in order to save your response, you must click the *Next* button.

When you click *Next* after Question 10, the *Summary of attempt* screen will display a table; please check to make sure that each question you answered is listed as "Answer saved". If not, click on the orange question number to make another attempt.

The exercise is out of 28 points; your score on the multiple choice and matching questions will be shown at the end, and your final mark will appear in the gradebook within 5 working days.

Good luck!

Attempts allowed: 4

This quiz opened at Sunday, October 28, 2012, 08:00 AM

This quiz will close at Sunday, November 11, 2012, 11:59 AM

Time limit: 1 hour 30 mins

Grading method: Highest grade

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Question 1

Not yet
answered







Not graded

























(graded out of 5 points)

Sandford Fleming was an engineer. Why do you think he was so concerned about standard time? How was it related to his work as an engineer? Was standard time something that distracted him from his real work?

Write two to three paragraphs outlining your views on Sandford Fleming, his engineering project, and standard time. For full marks, use complete sentences with accurate capitalization and punctuation.

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Question 2

Not yet
answeredMarked out of
2.0

You are a co-op student on your first work term. You've been there for a few weeks, and are still getting a handle on your role. But you notice that another co-op student who started at the same time as you always seems much more busy than you. He is always rushing, tapping his foot, and checking his watch. And then there was that time that he completed a project very well, but handed it in the day after it was due.

Based on what you've learned about Canadian time customs, which option below most likely describes how your colleague is viewed by his supervisor?

Select one:

- ☐ a. The supervisor sees how he rushes around and watches the clock, and feels that he is a dedicated worker who takes the job very seriously; the supervisor will probably hire him back for another work term.
- ☐ b. The supervisor sees that other co-op students don't seem as busy as he does; the supervisor will probably meet with him and suggest some time management strategies.
- ☐ c. The supervisor sees the quality of his work, and appreciates that he doesn't rush to hand in an inferior product; the supervisor will probably offer him a job as soon as he finishes his degree.

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answeredMarked out of
2.0

Match the ideas below with the time phrase that has the same meaning. Use each time phrase only once.

increased pay when working overtime

not likely to ever happen

old-fashioned

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Question 4

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2.0

In this lesson, you learned about Sanford Fleming, the Scottish-born Canadian engineer responsible for establishing worldwide standard time zones.



What project was Sanford Fleming working on in the 1850's?

Select one:

- ☐ a. building a railroad
- ☐ b. preparing train schedules
- ☐ c. designing a train station

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Question 5

Not yet
answered

Not graded



(graded out of 3 points)

Choose one of the following three situations. State whether you should arrive early, on time, or late and briefly explain the reason behind this time custom.

Situation 1 You've been invited to a wedding.

Situation 2 You've been invited to a party at a friend's house.

Situation 3 You've been invited to see your friend perform (sing and play guitar) at a bar.

Make sure you clearly indicate in your response if you have chosen situation 1, 2, or 3.

Answer:

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Question 6

Not yet
answeredMarked out of
2.0

On the left are three different situations. Match each situation to the English time phrase from the list on the right that is most closely related to the situation provided. Use each time phrase only once.

Orientation week was a blast! You met so many fun people, did a lot of wild things, and even helped purple a team mate! It was exhausting, but it was a great experience.

In one class, you've had a really tough semester. You've worked hard, skipped social activities, and studied a lot for the exam, which is now sitting on the desk in front of you.

You're on your way to meet a friend for coffee, but she just sent you a text saying that she won't be there for another twenty-five minutes. There's no sense going home and coming back.

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Question 7

Not yet
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2.0

You're speaking with a professor about a test she recently returned. You thought you had a good handle on the materials, but you didn't do as well as you had hoped on the test. She asks you, "How frequently do you review your lecture notes?"

Which of the responses below would be the **two best** choices to answer her question?

Select one or more:

- ☐ a. Every time I turn around.
- ☐ b. Once in a blue moon.
- ☐ c. From time to time.

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Question 8

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2.0

For each of the events listed below, choose the best time to arrive from the list of options. You may use each arrival time only once.

You've been invited to meet a friend for lunch at a local restaurant; it's nothing special, just a couple of friends chatting over lunch.

You've been chosen to interview for a job, and you're very interested.

You've been invited to a dinner party at a friend's house.

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Question 9

Not yet
answered

Not graded



Listen to the audio recording of a brief biographical sketch of Sandford Fleming and identify three main accomplishments. You may listen to the audio recording as many times as you like.

[flemingbio.mp3](#)

For full marks, make sure you use accurate grammar, spelling, and punctuation.

Answer:

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Question 10

Not yet
answered

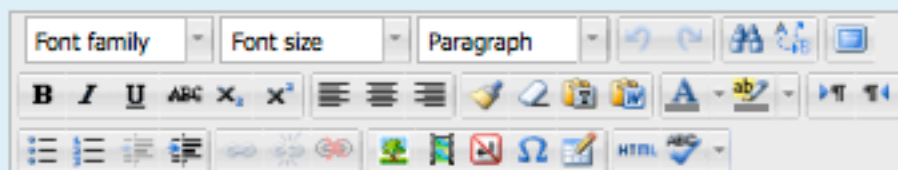
Not graded



(graded out of 5 points)

Take a few moment to reflect on the work you've done during this module. You've studied an innovative Canadian engineer, learned about Canadian customs and phrases to do with time, and introduced yourself to your classmates.

Write an email to someone telling them about what you learned in this module. For full marks, use complete sentences with accurate capitalization and punctuation.



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