

1. Active learning and participating

- Incorporate active learning
- Encourage participation

2. Interaction between teacher and student

- A personal approach: form a relationship with students positive, encouraging, professional
- Learn students' names
- Show your passion for biology
- Enthusiasm

3. Collaborative work

- Group work
- Give the opportunity for peer assessment. Formal or informal
- Students can learn from each other, to get familiar with assessment

4. Feedback

- Providing constructive feedback: Clear, transparent, helpful for students in the future
- Positive reinforcement, gently redirect wrong answers

5. High expectation

- Established clear expectations: in sync with your teaching team
- Provide clear objectives and outcomes: clear rubrics

6. Time management

- Distribute your time equally amongst all your students
- Students learn to work effectively

7. Promote respect and understanding: inclusivity

- Know your audience: assess the needs of your students
- Know how to read a variety of students in different ways
- Be able to modify your approach on the fly to meet students' needs
- Provide quality: be aware of unconscious biases and power struggles
- Wellness: be aware of students' well-being and situations. Be ready to provide and share resources available on campus (e.g. early alert)

Be prepared