**Classroom management**

* Guideline at the start
* Timeline: announce to students
* Challenge: students/class too quiet, nobody participates

Guideline= if nobody volunteers, TA starts picking on students

Or take participation marks off

Or ask easier questions

* Icebreakers: have students form groups, TAs con introduce themselves, have students get up
* Be explicit about purpose: to share ideas, not to get right answers.
* Challenge: how to deal with students who are being rude?

Reditecting – give suggestions

Use gently authority (there will be consequences – but be calm/gentle)

Have guidelines

Address whole class (not just students being rude)

Walk around ‘be with the students’

If students are chatty ask if they’d like to share (nicely)

* Challenge: If not disruptive, let it happen
* Students sleeping/how to you deal with them?

Avoid by having active/participatory learning activities.

* Challenges: Lack of attention:

Use participatory learning

Make a joke/loud noise

Ask questions

Be aware of what students are doing

* Challenge: Students challenge what TAs say/know/present

Ask students to (informally) cite it

Be honest and confident

Invite students to have a conversation later

Trust your knowledge / course material

Be clear with the students: how they should know the topic for the course

Refer to students to other resources (including faculty)

* Challenge: Students being actually disrespectful

Be firm

Talk to students in private

Explain that everything is student’s choice (if behaviours in not disruptive)