## **Classroom management**

- Encouragement
- Seating arrangement
- Addressing student privately
- Maintaining classroom community
- Think pair share
- Make students feel comfortable
- Community guidelines
- Group size management (smaller groups for shy students)
- Relatable : Friendly but not friends
- Managing time
- Form groups: students with different levels
- Take students aside if they are shy
- Warnings: few minutes before activity ends