1.  
Active learning and participation

Incorporate active learning  
Encourage participation

2  
Interaction between teacher and student

A personal approach: form a relationship with students positive, encouraging, professional  
Learn students names  
Show your passion for biology  
Enthusiasm

3.   
Collaborative work

Group work  
Give the opportunity for peer assessment. Formal or informal.  
Students can learn from each other, to get familiar with assessment

4  
feedback

Providing constructive feedback: Clear, transparent, helpful for students in the future  
Positive reinforcement, gently redirect wrong answers

5.  
High expectation

Established clear expectations: in sync with your teaching team  
Provide clear objectives and outcomes: clear rubrics

6  
Time management

Distribute your time equally amongst all your students  
Students learn to work effectively

7  
Promote respect and understanding: inclusivity

Know your audience: asses the needs of you students  
Know how to read a variety of students in different ways  
Be able to modify your approach on the fly to meet students' needs  
Provide equality: be aware of unconscious biases and power struggles  
Wellness: be aware of students well-being and situations. Be ready to provide and share resources available on campus (eg early alert)

Be prepared