1.
Active learning and participation

Incorporate active learning
Encourage participation

2
Interaction between teacher and student

A personal approach: form a relationship with students positive, encouraging, professional
Learn students names
Show your passion for biology
Enthusiasm

3.
Collaborative work

Group work
Give the opportunity for peer assessment. Formal or informal.
Students can learn from each other, to get familiar with assessment

4
feedback

Providing constructive feedback: Clear, transparent, helpful for students in the future
Positive reinforcement, gently redirect wrong answers

5.
High expectation

Established clear expectations: in sync with your teaching team
Provide clear objectives and outcomes: clear rubrics

6
Time management

Distribute your time equally amongst all your students
Students learn to work effectively

7
Promote respect and understanding: inclusivity

Know your audience: asses the needs of you students
Know how to read a variety of students in different ways
Be able to modify your approach on the fly to meet students' needs
Provide equality: be aware of unconscious biases and power struggles
Wellness: be aware of students well-being and situations. Be ready to provide and share resources available on campus (eg early alert)

Be prepared