our name:	Assessor's name:
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Success Criteria Rubric  Highlight the points in the column that you think best represent your peer's level of successful completion of the assignment					Peer Comments  Make sure to provide details and examples from the text when writing your comments, and don't forget our feedback rules!	
	Not Yet Meets expectations	Minimally Meets Expectations	Fully Meets Expectations	Exceeds Expectations	Strengths:	
Meaning -ideas and information -use of detail -generalizations or connections -sense of audience	-Purpose/argument is unclear and writing is unfocused -Inappropriate/irrelevant examples that do not support claims, lacks details, no sources -Little sense of audience -Conclusions are illogical, inappropriate, or lacking	-Purpose/argument is clear though may lose focus throughout the essay -Some relevant examples and supporting details, minimal sources -overgeneralizes, or omits generalizations/conclusions -Sense of audience is inconsistent	-Purpose/argument is clear and focus is mostly sustained throughout the essay -Specific relevant examples and supporting details with adequate sources -Some generalizations and conclusions -Sense of audience; appropriate tone (may slip) -Makes connections to other topics	-Impressive insights		
Style -clarity, variety, and impact of language	-Language is simple -Little sentence variety, often awkwardly worded	-Clear and direct language -Some sentence variety in sentence type and length	-Clear and varied language; some specialized terms -Variety of sentence types and lengths -Language is clear and appropriate	-Flows smoothly, generally very effective		
Form -introduction -organization -conclusion	Introduction lacks general information and rationale, argument is unclear or not stated -Lacks organization of paragraphs, loosely related -Conclusion is missing or inappropriate	-Introduction lacks adequate general information and rationale, argument is stated but no attempt to engage -Related material is grouped together in paragraphs, not necessarily relating to claims -Conclusion is simple	-Introduction provides general information and rationale, clearly establishes argument and attempts to engage -Individual paragraphs are organized according to claims -Logical conclusion which ties together information, making an impact	-Effective transitions and well organized paragraphs	Suggestions for improvement:	
Conventions -complete sentences -Spelling -Punctuation -Grammar	-Frequent errors in simple words and structures often interfere with meaning	-Errors in basic words and structures are noticeable but do not obscure meaning	-Errors in more complex language are sometimes noticeable, but meaning is clear			
Self-reflect on the neer-assessment						

Self-reflect on the peer-assessment

Do you agree with the assessment provided by your peer? Why or Why not? What are you going to do now to improve your report for the next submission?