

ISD Professional Growth & Evaluation Process - End of Year Summary

Faculty Member:	Brittney Merryweather	Evaluator:	Lorne Bird
Date:	June 3, 2018	Academic Year	2017/18

Feedback from Evaluator

Teaching & Learning

- Brittney had an outstanding year as a classroom practitioner. Her planning is meticulous and translates into highly effective pedagogical delivery. This is seen tangibly in the numerous and varied ways in which students access content, skills, and knowledge in the classroom. From students working individually as they watch pre-recorded videos that Brittney made, to students working collaboratively in different parts of the room reviewing content, to direct instruction, to students working on labs, Brittney's classes are each effectively differentiated for the learning of the day. Such pedagogical expertise is rare and to be celebrated. In terms of assessment, Brittney has outstanding knowledge of where her students are, why they are there, and what the next steps of learning need to be. Again, such differentiated knowledge of students is rare, and needs to be celebrated. Brittney's rapport and connection with her students is stellar. The trust her students have in her mean that they are able to share and be supported by her, in and out of the class. This simply helps students grow, and at the same times, shapes a personal connection that fuels their learning.

Involvement Beyond the Classroom

- Beyond the classroom, Brittney is extremely well involved. From taking the lead in the Science Department, to taking the lead on the Grade 7 Week Without Walls trip, to simply supporting colleagues whenever and wherever requested. Her knowledge and expertise are seen by her peers, and her good nature and humility allow her peers to access her and learn from her well. Brittney is also well involved in the Makerspace and with the Robotics program at ISD, and this is of great benefit to our students. Further, she is willing and open to improve the broader community by encouraging and supporting ways to make the school greener, and more open and accepting. Simply put, Brittney is a key pillar of the Middle School's success - both student and teacher success.

Possible Goal(s) for 2018/19 *(to be completed by faculty member and/or evaluator)*

- Continue to work on balance and continue to work on realizing/internalizing how well things are going.
- Find ways to more purposefully share your practice (planning, pedagogy, assessment) with others across the Secondary School.

Faculty Member's Signature: _____

Supervisor's Signature: _____