

# Discussion Leader Sessions

In an attempt to bring in perspectives besides those of the authors, artists or instructor into class discussions, students will actively participate in the design and execution of a brief class activity on a text and/or theoretical, literary, or cultural concept through group-based “**discussion leader activities**” on an assigned topic that are both instructor and peer-evaluated.

## Parameters of assignment

**Preparation:** All activities are created in small groups (2-3 people) outside of class. Students are encouraged to create an original activity that demonstrates a unique approach to the assigned text/concept, but the suggested format of the session is as follows:

- **Outline** of the session
- **Description** of the activity
- **Follow-up questions** from the group and other students
- **Conclusions:** Wrap-up of the session, detailing how the activity links up to the assigned topic
- **Discussion Forum topic:** Describe to students the topic selected for the upcoming discussion forum, related to the activity

**Duration:** All activities should be between 10-12 minutes (from start to finish). Groups will be penalized for surpassing the time limit.

**Pre-session submission of materials:** All groups must turn in an outline of the activity, accompanying notes and materials, and a pre-prepared follow-up question for the discussion forum on Connect to the instructor ([brianne.orr@ubc.ca](mailto:brianne.orr@ubc.ca)) **by 5pm the night before the leader**

## Evaluation Standards

- **Preparation, Team-work, and Impact**
- **Clarity, Organization**
- **Creativity, Vibrancy, Engagement, Expertise**