

Dr. Catherine Rawn

PSYC 218 Sections 001 & 002

2020 Syllabus Addendum 2



27 March 2020

In light of the end-of-term options made available by the Faculty of Arts, released on 23 Monday 2020, I consulted with the Department Head, Honours Advisor, and other 218 instructors, and developed a set of pathways forward to accommodate the wide variety of situations and suffering being experienced among our classmates under these times of global pandemic.

I pitched these options to the class on Wednesday 25 March 2020 on [Canvas announcements](#), gathered feedback from a Canvas survey (and email), and have answered questions about how this will work over email and in “class” this morning (see [Recordings](#) to listen to Q&A). From what I can tell, when coupled with the Faculty of Arts options, they offer everyone a pathway forward. *Please contact me by email if you do not feel you are accommodated by these options.*

What follows is our amendment to how final grades will be calculated in this course.

I wish you all the best health and safety at this difficult time, and always.

1 April 2020

Current grades are calculated. See Canvas.

Below, see a precise breakdown of how participation points were calculated.

To support those who want to try to continue to learn, but are anxious about grades, I have figured out how to offer a Cloak of Invisibility going forward.

If you submit Assignment 4, 5&6, and/or the final exam, and it helps your grade, it will count. If it doesn't help your grade, it will not count.

Adding extra Cloak of Invisibility

April 1

(No this is not an April Fools joke. You know I'm not cruel!)

Participation points score /3 includes:

- clicker points for in person classes,
- both ComPAIR exercises,
- Day 1 and 4 exercises (Canvas submission, open for weeks)
- January clicker substitute quizzes

I also gave everyone 25% grace space (rather than 10% as per original syllabus). So someone who got 75% (or more) of the possible points earned 3/3.

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We are all suffering. And the suffering is *unequal*. You can choose whichever path you need to right now. Pathway C is there for anyone who needs it. But I also want to continue to support everyone who can and want to keep learning.

Assessment	Pathway A (Continue Forward)	Pathway B (Flexible)	Pathway C (Can't Continue)
Assignment 1 (4%)	Completed	Completed	Completed $\frac{X}{4} +$
Assignment 2 (4%)	Completed	Completed	Completed $\frac{X}{4} +$
Assignment 3 (4%)	Completed	Completed	Completed $\frac{X}{4} +$
Test 1 (12%)	Completed	Completed	Completed $\frac{X}{12} +$
Test 2 (12%)	Completed	Completed	Completed $\frac{X}{12} +$
Test 3 (12%)	Completed	Completed (95% of class, i.e., fairly normal)	Completed $\frac{X}{12} +$
Participation (3%)	Completed	Completed	Completed $\frac{X}{3} =$
Assignment 4 (4%)	<i>Plan to complete</i>	<i>If submit, and it improves your grade, it will count</i>	<i>I'll calculate a score from here (/51), add HSP in April, convert to %. Done.</i>
Assignment 5/6 (8%)	<i>Plan to complete</i>	<i>If submit, and it improves your grade, it will count</i>	
Cumulative Final Exam (34%)	<i>Plan to complete</i>	<i>If submit, and it improves your grade, it will count</i>	
	<i>I'll calculate a custom score from what you submit that helps your grade, add HSP in April, convert to %. Change to Pathway B (i.e., if you need to skip something) anytime you choose.</i>	<i>I'll calculate a custom score from what you submit that helps your grade (/Σ), add HSP in April, convert to %.</i>	

After the end of term options for every Faculty of Arts course

1. Keep the score
2. Ask to convert to Credit / D / Fail (if Credit or D, 218 will still count to degree requirement but won't contribute to your overall average)
3. Ask to convert to Late withdrawal

See website for more information:

<https://www.arts.ubc.ca/en/d-of-term-and-covid-19/>

You are always welcome in class and office hours, even if it's just for the connection and stability, even if you plan to hand in zero more things. 😊

Clarified
March 27

We are all suffering. And the suffering is *unequal*. What do you think of this idea to accommodate those who are suffering the most alongside those who are doing relatively ok and want to keep learning? Which are you likely to choose?

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Test 2 (12%)	Completed	Completed	Completed $\frac{X}{12} +$
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Cumulative Final Exam (34%)	<i>Plan to complete</i>	<i>If submit, it will count</i>	
	<i>I'll calculate a score as usual, add HSP in April, convert to %. Change to Pathway B anytime you choose.</i>	<i>I'll calculate a score from whatever you've submitted (Σ), add HSP in April, convert to %.</i>	

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Offered
March 25

We are all suffering. And the suffering is *unequal*. What do you think of this idea to accommodate those who are suffering the most alongside those who are doing relatively ok and want to keep learning? Which are you likely to choose?

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Assignment 3 (4%)	Completed	Completed	Completed
Test 1 (12%)	Completed	Completed	Completed
Test 2 (12%)	Completed	Completed	Completed
Test 3 (12%)	Completed	?	Completed
Participation (3%)	Completed	Completed	Completed
Assignment 4 (4%)	<i>Plan to complete</i>	?	<i>I'll calculate a score from here (/51), add HSP in April, convert to %. Done.</i>
Assignment 5/6 (8%)	<i>Plan to complete</i>	?	
Cumulative Final Exam (34%)	<i>Plan to complete</i>	?	
	<i>I'll calculate a score as usual, add HSP in April, convert to %. Change to Pathway B anytime you choose.</i>	<i>I'll calculate a score from whatever you've submitted (Σ), add HSP in April, convert to %.</i>	

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