

SPRING

- ☐ Send [School Administrators and Teachers](#) information about the CHEQ project.
- ☐ Support schools with incorporating the CHEQ into their Gradual Entry plan.
- ☐ Share [CHEQ resources](#) to be integrated with Welcome to K communications plans with CHEQ Leaders.
- ☐ Determine who your CHEQ Leaders are by school and share with [HELP](#) by the end of May.
- ☐ Return signed agreements to HELP by the end of May.



FALL

- ☐ Log into the [CHEQ e-System](#) (you will receive a log in link on August 25th).
- ☐ Encourage CHEQ Leaders to share reports with Teachers through the e-System. CHEQ Leaders can easily share reports by following the steps found [here](#).



→ TUESDAY, SEPTEMBER 2, 2025 – Administration Begins

- ☐ Support CHEQ Administration in schools as necessary.
- ☐ Monitor CHEQ completions and follow up with CHEQ Leaders who have low completion percentages.

OCTOBER

→ FRIDAY, OCTOBER 31, 2025 - Administration Ends

- ☐ Review your reports in the [CHEQ e-System](#) and share these with your district and community partners.
- ☐ Consider hosting a session with CHEQ Leaders, Kindergarten teachers, and/or community partners to review your CHEQ results.



This checklist includes links to important resources. Access this and other resources online at the Administration website: blogs.ubc.ca/cheq/. If you would like to share more information about the CHEQ with teachers or parents/caregivers, please send them the [CHEQ Information Sheet](#) and/or visit the HELP website: earlylearning.ubc.ca/cheq/

For more information, visit the [Administration website](#) or contact us at cheq@help.ubc.ca or 604.822.3361