Cindy Yap

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**Classroom Expectations**

**Materials:** (Please bring with you)

* pencils, pens
* eraser
* sketchbook or a notebook
* ruler
* folder/ binder
* Email/ Dropbox?

**Teacher & Student Roles:**

* Student participation: discussions, presentations
* Community environment: students will work with and help each other
* Respect for the students and for the teacher
	+ **Students Role:** To learn from the projects you do and from each other
		- to contribute positively to the class environment (listening, speaking) - Cellphones, Music - permitted only during working periods, not when the teacher is speaking
		- Follow the school policies: attendance, absences, lateness
	+ **Teacher role:** to help you learn and appreciate art; engage with others
		- providing constructive feedback, regular checkups
		- some group and partner work - discussions
		- to learn from the students (you)!
		- assign classroom duties

**My Teaching Style**

* Interested in YOUR ideas!
* Social issues
* Powerpoint Presentations
	+ Information
	+ Artists
* Group and class discussions
	+ Presentations of art projects
	+ Questions
	+ Collaboration & cooperation
* Talk to me if you have questions, concerns
* Learn from my students

**School Policies**

* **Attendance**
	+ Expected to be in all their classes with the exception of:
		- illness, school fieldtrip, parental request, school business
		- need a signed note from home/doctor - must say the reason for the absence and the dates - due upon return
		- parental request - provide the signed note in advance
		- field trips- notify the teacher of the field trip in advance
	+ Problems with attendance:
		- discussion with student
		- assignment of consequence
		- interim report home, phone call home
* **Tardiness** -Late sign in sheet - write your name on the board
* **Early dismissal** - obtain an early dismissal slip from the office

**Questions**

1. Where would you like to store your work?

2. Late- sign in sheet / board?

3. Classroom music - can bring your own music - just no offensive/foul language please!