

## Extent of Constructivism Evaluation Rubric

On a scale of 1-4, with 1 being "not at all" and 4 being "to a large extent," to what extent are the following constructivist criteria used in this lesson?

	4	3	2	1
<b>Knowledge Creation</b>				
Prior knowledge is elicited.				
Prior knowledge is tested				
Cognitive dissonance is created.				
Opportunities for restructuring of knowledge are offered.				
Knowledge is created, not transmitted.				
<b>Lesson Structure</b>				
Motivation is created.				
The lesson is based on a problem for the students' to work through.				
The lesson focuses on the process, not the product, of learning.				
The students have the appropriate resources to work through this lesson.				
New knowledge is applied to a task.				
Tasks are authentically situated.				
Activities are scaffolded.				
Students learn within their zones of proximal development.				
The lesson uses technology effectively, not superficially.				
<b>Community</b>				
Students learn in a community.				
Groups' sizes are between 3 to 6 people.				
The group members are chosen to create a heterogeneity of skills.				
Group members share ideas.				
All group members contribute ideas.				
Cooperative learning takes place.				
Collaborative learning takes place.				
Groups need to come to a common ground.				
The teacher is present when appropriate.				
<b>Metacognition</b>				
Students articulate the learning that took place.				
Students evaluate the extent to which their new knowledge is effective.				
Students evaluate the extent to which they learned about the subject.				
The lesson is learning-centered, not teacher centered.				
<b>Assessment</b>				
Assessment is based on how well the knowledge is applied.				
At various stages, formative feedback, from the teacher and/or peers, is given.				