

## MODULE 4

### QUICK CCRAP Sheet: Environmental Issues Example (secondary)

Source #	Address or Site Name	Where in society: gov, ~, com, edu, net, org, info, biz?	Where in the world?	Type: wiki, website, ref, d/base, blog, ebook, etc.	Evaluate: is this source credible/reliable?	
					√	Φ
1	Canadian Points of View Reference Centre (via EBSCO)	.com	Canada	d/base	<ul style="list-style-type: none"> <li>- Includes multiple topics with numerous sub-topics</li> <li>- Provides background information with audio option</li> <li>- Links to both for/against arguments re: topic</li> <li>- Includes guide to critical analysis</li> <li>- Current (e.g. links for fish farming, pollution (coal), and Arctic drilling all published 2014)</li> </ul>	<ul style="list-style-type: none"> <li>- Requires paid subscription</li> </ul>
2	Gale Cengage Learning: Power Search	.com	US (includes content from around the world)	d/base	<ul style="list-style-type: none"> <li>- Articles sourced from credible publications</li> <li>- Results list begins with most current</li> <li>- Full bibliographic information given</li> <li>- Separate results for images, podcasts, and videos</li> </ul>	<ul style="list-style-type: none"> <li>- Requires paid subscription</li> <li>- Articles are written at a high reading level</li> </ul>
3	Encyclopedia of Earth	.org	US	Website	<ul style="list-style-type: none"> <li>- Accessible reading level</li> <li>- Includes photos</li> <li>- Bios of editors and authors available</li> <li>- Hyperlinks vocabulary to other articles</li> </ul>	<ul style="list-style-type: none"> <li>- Does not always link to further resources outside site, just For Further Reading bibliography</li> </ul>
4	"Endangered Animals" via The Canadian Encyclopedia	.ca	Canada	Website	<ul style="list-style-type: none"> <li>- Accessible reading level</li> <li>- Includes photos</li> <li>- Hyperlinks to other articles</li> <li>- Links to other sources</li> </ul>	

“DEEP” CCRAP Sheet

CCRAP	Site 1	Site 2
Site name, Address, other info	Canadian Points of View Reference Centre (via EBSCO)	“Endangered Animals” (via Canadian Encyclopedia Zoology collection) <a href="http://www.thecanadianencyclopedia.ca/en/article/endangered-animals/#links">http://www.thecanadianencyclopedia.ca/en/article/endangered-animals/#links</a>
Currency	Articles re: environmental issues published 2014	Last edited 04/23/2014
Coverage	<ul style="list-style-type: none"> <li>- Includes background info</li> <li>- Glossary</li> <li>- History</li> <li>- Current situation</li> <li>- Bibliography</li> <li>- Links to pro/con arguments</li> <li>- Guide to critical analysis</li> <li>- Audio option for main article</li> <li>- Text heavy, no video links</li> <li>- Few photos</li> <li>- Starting point, requires more in-depth research (for senior students)</li> </ul>	<ul style="list-style-type: none"> <li>- Includes background info</li> <li>- Canadian examples</li> <li>- Limited additional information</li> <li>- Links to other articles in the encyclopedia and provides some outside links</li> <li>- Easy to follow layout</li> </ul>
Relevance	- Backgrounder suitable for senior students	- Backgrounder for middle school or upper elementary students
Authority	<ul style="list-style-type: none"> <li>- Produced by EBSCO</li> <li>- Example article (Arctic Drilling) has no info on main author, 2<sup>nd</sup> author works in oil sands industry</li> </ul>	<ul style="list-style-type: none"> <li>- No info available on authors</li> <li>- Canadian Encyclopedia is partially funded by the federal Canadian Heritage Department</li> </ul>
Perspective	<ul style="list-style-type: none"> <li>- Purpose: provides background info</li> <li>- Tries for balanced viewpoint in main article (supplementary articles take each side)</li> <li>- Suitable for senior students</li> </ul>	<ul style="list-style-type: none"> <li>- Purpose: provides general background info</li> <li>- Suitable for middle or upper elementary level readers</li> </ul>

This was an interesting exercise in resource evaluation. I plan to integrate this more formal process into my work with teachers when looking for resources to supplement their curricular units. With older students, I think this could be a good exercise when discussing critical and informational literacies.