

Selected Case Studies

October 26 2021

presentations ~ 10 minutes, 10 minutes Q+A

02 discussion

assignment 3

TODAY'S CLASS

Lack of Access to Education in Sub-Saharan Africa

Period Poverty in Africa

Period Poverty in Germany

PRESENTATIONS – Last Class

The Unfair Treatment of Blue Collar Workers in Singapore

Environmental Effects of Fast Fashion (T2)

General Discussion

PRESENTATIONS – Today

Lack of Low-barrier Income Generating Initiatives (DTES)

Opioid Crisis in Vancouver

7 Environmental Effects of Fast Fashion (T1)

General Discussion + Wrap up

PRESENTATIONS – MON OCT 31



COMM 485 SOCIAL ENTREPRENEURSHIP
APPLIED SOCIAL ENTERPRISE TEAM PROJECT

Assignment 3: APPLIED SOCIAL ENTERPRISE TEAM PROJECT

One of the most effective ways to integrate and synthesize course concepts is to apply them in real practice. The Applied Social Enterprise Team Project is a defined assignment for which students will conduct research and develop focused recommendations for a local social venture facing real business opportunities and challenges. This project is the main "hands-on" element of the course that allows students to integrate and apply course concepts to benefit a real organization. For this term, the participating partner organization is Agricycle – https://agricycleglobal.com/

Logistics

Approximately one week before the Client Introduction/Briefing, a *Client Brief* will be released, outlining some background information about the organization, a description of the challenges and/or opportunity the organization faces and possibly some early resources for teams to review. Students are expected to use the Client Brief to conduct initial research and to prepare for the upcoming Client Introduction/Briefing (which is scheduled for November 2, 2021).

After the Client Brief has been released, four classes will be dedicated to the project:

- Day 1 (Wednesday November 2): Client Introduction/Briefing The client partner will introduce the
 organization, area of collaboration and present the brief. Every group will have an opportunity to ask
 questions.
- Day 2 (Wednesday November 16): Project Coaching/Work Day The teaching team (and possibly a
 guest mentor) will be available to coach teams; no readings or pre-assessments due that class.
- Day 3 + 4 (Monday November 28 + Wednesday November 30): Team Presentations All teams will
 submit written proposals (details on next page) by 6:00pm on Sunday November 27 and deliver a brief (i.e.
 max 10 minute) presentation to outline their key recommendations to the class on November 28 + November
 30; class discussion of the project and the various teams' recommendations will follow. Note: The client
 partner will attend the presentations.

Student Teams:

This is a team assignment. The diverse teams formed for Assignment 2 will continue to work together for this project. Students will complete **Team Evaluations** on iPEER after completion of each team assignment to report on each team member's (including their own) contribution to the assignment. Evaluating all members of your team is important to show the instructor how effectively your group worked together. If there were team members who engaged in uncooperative behaviour or did not pull their weight in project work, you should give this feedback in your evaluations. This confidential feedback will be reviewed by the teaching team.

DELIVERABLES

1. Team Written Proposal:

The main deliverable for the Applied Social Enterprise Team Project is a written proposal of recommendations to address the client partner's opportunities and challenges. There is no page limit, and this will depend on the format you choose. Ensure that you communicate your ideas clearly and the piece is well-written, concise and uses images to support your ideas. Clear structure, communication and grammar are essential.

Please note that you may wish to use appendices to support your recommendations. Please ensure that appendices add value to your proposal and are not simply "padding". See Written Format Specifications below

While the proposals will be graded by the teaching team, you should consider the client partner as the intended audience. Your recommendations should use plain language and represent a professional reflection of the client's communication style; in other words, do not use overly technical, academic language unnecessarily in

Assignment 3

Applied Social Enterprise Team Project

Due Tuesday November 29

| 01 | Period Poverty 1 | 05 | Opioid Crisis in Vancouver |
|----|--|----|---|
| 02 | Period Poverty 2 | 06 | The Unfair Treatment of Blue Collar Workers in Singapore |
| 03 | Lack of Low-barrier Income Generating Initiatives (Vancouver DTES) | 07 | Impacts of Fast Fashion 1 |
| 04 | Lack of Access to Education in Sub-Saharan Africa | 80 | Impacts of Fast Fashion on the Environment |

A2 SELECTED CASE STUDY TOPICS

Alice, Anna, Colin, Daniel, Taylor
Anusha, Ettore, Justin, Michael, Nour
Celia, Fynn, Mads, Malvika, Teagan
Abhi, Benjamin, Carlos, Karan, Mien
Armanda, Harrison, Meagan, Ryan, Samuel
Aaryan, Aki, Celine, Nishant, Tanya
Baptiste, Keisha, Moriah, Nicole, Rishi, Sarah
Ben T, Nadine, Simon, Simran, Udhav

TEAMS (Assignments 2 + 3)

| | | individual / partner | team |
|-----------------|-------------------------------------|-------------------------|------|
| prep: | Pre-assessments | 10% | |
| assignment 1: | Social Problem Situational Analysis | 20% | |
| assignment 2: | Selected Case Study + Presentation | | 15% |
| assignment 3: | Applied Social Enterprise Project | | 30% |
| assignment 4: | Reflection Paper | 10% | |
| Participation*: | Participation + Engagement | 15% | |
| total | | 55% | 45% |
| | AS | SESSMI | ENT |

*Participation + Engagement ~ Participation "Portfolio"

- 1: in class speaking (synchronous)
- 2: discussion boards (asynchronous) ~ 1 week

PARTICIPATION



| | | due | present |
|---------------|-------------------------------------|---------|--------------------|
| prep: | Pre-assessments | ongoing | |
| contribution: | In-class Participation + Engagement | ongoing | |
| assignment 1: | Social Problem Situational Analysis | Oct 2 | |
| | | | |
| assignment 2: | Selected Case Study + Presentation | Oct 23 | Oct 24 - Oct 31 |
| assignment 3: | Applied Social Enterprise Project | Nov 29 | Nov 30 + Dec 5* |
| assignment 4: | Reflection Paper | Dec 9 | |

note* clients attend

DATES

iPeer 1

Teams 3, 5, 7 present Monday October 31

Modo ~ client brief presentation, Nov 2

assignment 3 ~ *due November 29* applied social enterprise team project

REMINDERS



Image source: imgarcade.com