

what's happening + in the news

teaching/course evaluations

03 current state/future state of social entrepreneurship

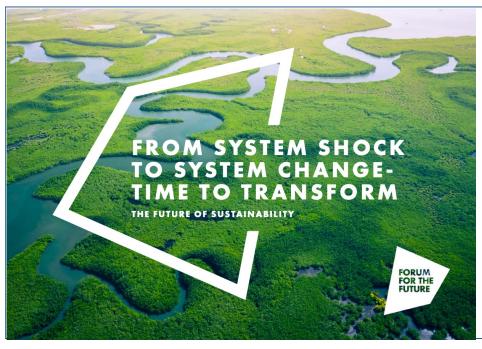
assignment + iPeer 2

**05** highlights

## **TODAY'S CLASS**



#### From system shock to system change ~ time to transform



Forum for the Future's latest Future of Sustainability report explores **5 key dynamics**, considers interconnected nature of human + planetary health, and reveals 4 trajectories emerging from the COVID-19 crisis.

- 1. Biosphere breakdown
- 2. Economic crisis + reform
- 3. Tech & governance nexus
- 4. Equitable transitions
- 5. Regenerative approaches

Transform trajectory must become dominant version of our future if we are to deliver systemic change needed. (businesses, investors, government, civil society orgs + philanthropy)

https://www.thefuturescentre.org/fos/?utm\_source=Forum+Master+List&utm\_campaign=44f47f79e7-EMAIL\_CAMPAIGN\_2020\_FOS\_LAUNCH&utm\_medium=email&utm\_term=0\_9ea8748c55-44f47f79e7-157468053&mc\_cid=44f47f79e7&mc\_eid=e470e91d0b

https://www.thefuturescentre.org/wp-content/uploads/2020/10/Future-of-Sustainability-Time-to-transform.pdf

## WHAT'S HAPPENING



## Reduce food waste & create more circular supply chain

December 2021





#### sustainablebrands.ca

https://sustainablebrands.com/read/waste-not/1m-innovation-challenge-to-fuel-upcycled-solutions-to-pomegranate-waste



## SB Oceans Showcases Solutions Aimed at Restoring Our Abundance

November 2019



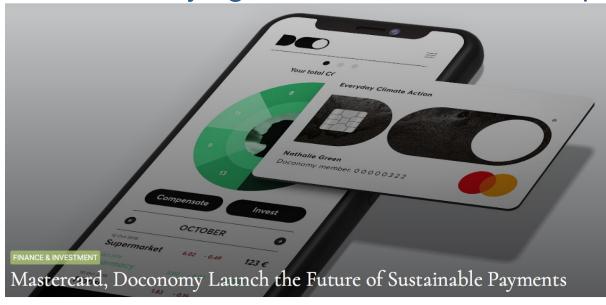
Alexandra Cousteau The Plastic Bank Al Doconomy Searious Business

#### sustainablebrands.ca

https://sustainablebrands.com/read/product-service-design-innovation/sb-oceans-showcases-solutions-aimed-at-restoring-our-aquatic-abundance



## Transaction declined: The credit card that will stop you buying stuff that is bad for the planet November 2019



#### DO Black credit card

- Doconomy + Mastercard
- world's 1<sup>st</sup> credit card w carbon limit stopping overspending based on levels of CO2 emissions based on your consumption
- Finish Bank of Aland
- Innovative way of bringing climate action directly to consumers.
- carbon calculator

sustainablebrands.ca https://doconomy.com

### Hellmann's Feeds a Stadium Food Waste Real Food Waste

October 2018



#### Canada 2<sup>nd</sup> worst country food waste

396 Kg wasted annually – \$30 billion

#### Experiential campaign

- Reach out directly making personal connection
- Food lost every minute can feed a stadium
- Free food handed out to spectators food was prepared from rescued food.
- Half-time video captured people's expressions eating – built awareness.
- Mini digital site w/ rescue tips, recipes, facts

realfoodrescue.ca

Oh, the places you are going.....

(please share on the discussion board on Canvas)

thank you

# "enthusiasm" to be inspired God within

"enthusiasm is a quality that nourishes success" Wayne W. Dyer





## MODO PROJECT FEEDBACK

image source: talentformula.ca

Current challenges and opportunities in Social Entrepreneurship?

Future challenges and opportunities in Social Entrepreneurship?

### How to...

- Collaborate with big business without being overly influenced by it.
- Find money without losing mission.
- Build strong, local ecosystems without insulating ourselves from the world around us.
- Fuel adoption without falling victim to the "greenwashing" effect

**Funding** 

Education/ Engagement

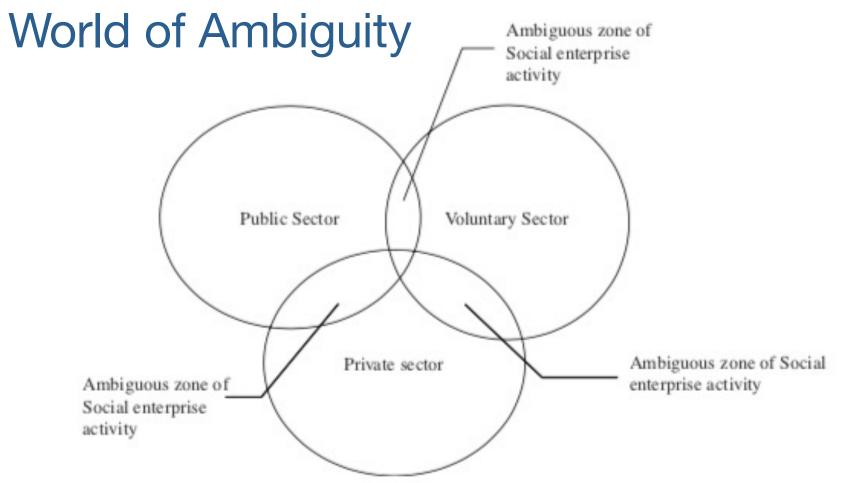
Collaboration

[Insert your ideas here]

source: Shackleford, FastCompany, 2015; Yunus, 2010

## Key Questions in the SocEnt Research World

- What are the long-term effects of social entrepreneurial practices?
- How do organizational actors sustain their social values in times of economic pressure? (avoid "mission drift")
- Which hopes and expectations motivate clients to participate in social entrepreneurial projects?
- Under what circumstances do these initiatives fail or succeed?

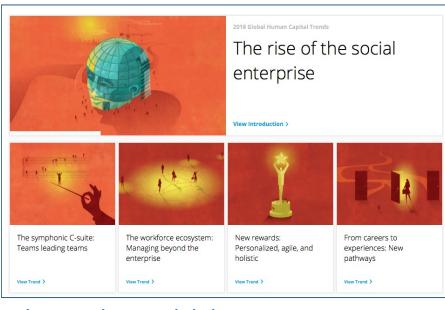


Seanor and Meaton, Social Enterprise Journal 2008

## Some Themes to Watch

- Automation; Universal Basic Income
- A.I., Internet of Things, Blockchain (digital fragmentation)
- Human Mobility/Migration, Trade, and Populism
- Decolonization and greater respect and value for Indigenous culture and values
- Pandemics
- (Social) Isolation

### The Rise of the Social Enterprise



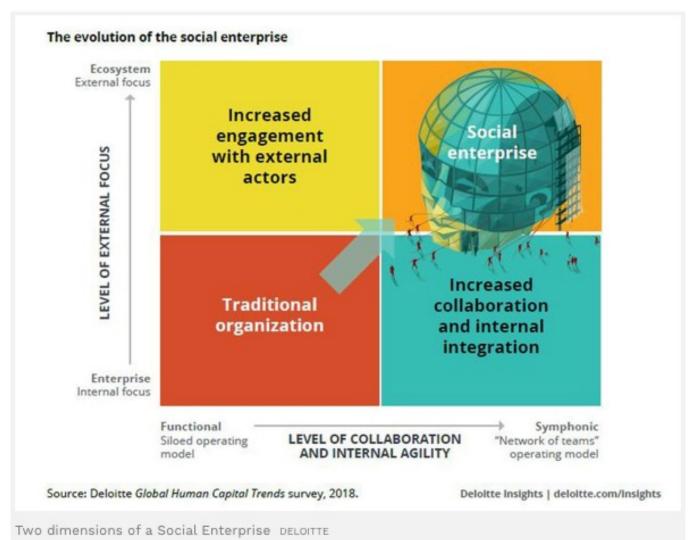
#### Deloitte Human Capital Trends 2018

Business less as a "company" ... more as an "institution", integrated into social fabric of society

hctrendsapp.deloitte.com

## The Rise of the Social Enterprise: A New Paradigm for Business

- 65% companies surveyed rate "inclusive growth" in top 3 goals (vs."growing market" or "being category leader")
- "citizenship + social impact" rated critical by 77% respondents
- Companies must be "social" in a truly external sense
- Teams leading teams "symphonic C-suite"



X
network of teams
Y

impact of external factors

- Companies must be "social" in a truly external sense
- Teams leading teams –
   "symphonic C-suite"

### Leading the social enterprise: Reinvent with a human focus

2019

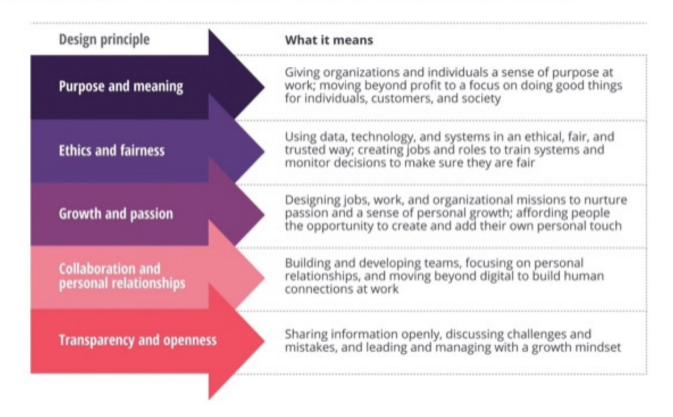


#### Deloitte Human Capital Trends 2019

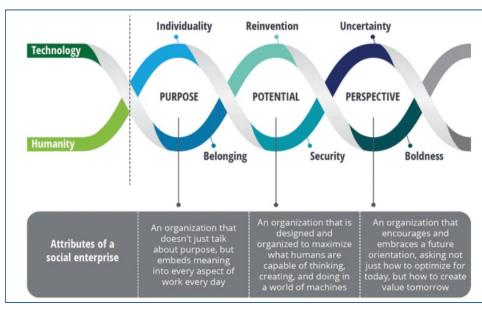
85% of employees globally are not engaged or are actively disengaged.

hctrendsapp.deloitte.com

#### Human principles for the social enterprise: Benchmarks for reinvention



Source: Deloitte Global Human Capital Trends survey, 2019.



#### Deloitte Human Capital Trends 2020

The social enterprise at work embodies a new set of attributes: purpose, potential + perspective

Paradox of fusing technology with human centred approach.

hctrendsapp.deloitte.com https://www2.deloitte.com/ca/en/pages/human-capital/articles/hctrends2020.html



Cannot make enough impact w current model (taxes, donations)

SCALE ~ we cannot scale with the scarcity of resources WEALTH ~ created by business.

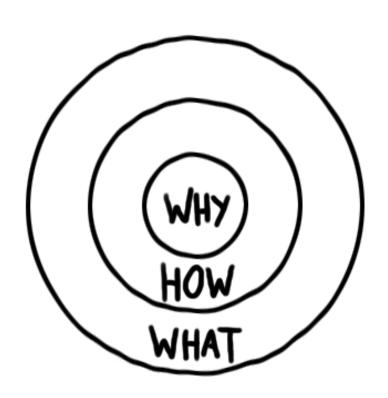
PROFIT ~ allows the solution to be infinitely SCALED, the solution becomes self-sustaining

https://www.youtube.com/watch?v=0ilh5YYDR2o



## Purpose:

Has your WHY evolved in any way?



## **UN Sustainable Development Goals**



Tamar Milne Garth Yule

Sean Condon

Bruno Lam

**Charlotte Lewthwaite** 

Lorcan O Cathain

Bavidra Mohan

Lauren Tjoe

and...

All of you!

ACKNOWLEDGEMENTS





#### COMM 485 SOCIAL ENTREPRENEURSHIP REFLECTION

#### Assignment 4: REFLECTION

Active learning is about reflecting on the concepts presented in the readings and discussed in class and reflecting on the knowledge gained through the assignments and the applied projects. This integrated, interdisciplinary environment encourages communication of various types: writing, speaking, presenting...

It is also about incremental learning – learning from each other and from your experiences. The Reflection Paper will be in the form of a written submission (with graphic material, if desired), and other media can also be included. This reflective process is an opportunity to ask questions, to take risks, to allow yourself to explore how your learning over the past months has influenced your perspective. Use the Reflection as a place for constructive critique and self-reflection.

#### DELIVERABLE

The typical length of the Reflection is approximately 600 -1000 words and we encourage the use of visual images and references (readings, guest speakers, videos, etc.) to support your ideas. This is not just a "freewrite" – it is a considered response to your experiences and learning throughout the term.

NOTE: Linking your ideas, observations, analysis and experience to concepts learned (whether through readings, videos, guest presentations, in class discussions, etc.) demonstrates a deeper understanding of the ideas.

As always, it is important to communicate your ideas in writing clearly, concisely and articulately. Some guidelines for writing effectively include, but are not limited to the following:

- · Use clear structure, effective communication and proper grammar.
- · Be creative! Select page layout, font, line spacing, etc. to best support the Reflection.
- Please remember to proofread, include your name, number all pages and clearly label images and graphics, where appropriate.
- · Cite all sources, either in-text or with footnotes.
- . Include a "References" list or bibliography in an appendix.

#### DEADLINE

Individual Written Reflection ~ Due 6pm Friday December 9, via Canvas.

PLEASE NOTE: This is an individual assignment and represents 10% of the final grade.

#### ASSESSMENT RUBRIC

	ENGAGEMENT: Reflections demonstrate engagement with key learnings and concepts discussed in class, raising insightful questions and considering issues, which emerge in class, from projects and from readings.
+ .	INTROSPECTION / REFLECTION: Reflections show evidence of your personal learning evolution through the course, providing examples of how your experiences have been integrated into your thinking and behaviour.
+ .	COMMUNICATION: Reflections are a written and graphic expression, which allow you to articulate insights and observations, clearly exhibiting an excellent command of English (with flair and originality), as well as making linkages to other information. To ensure the Reflection flows well, it is important that the piece is well organized and ideas are supported by compelling examples.

#### Assignment 4

## INDIVIDUAL REFLECTION PAPER

Due Friday December 9

#### Note:

Integrate concepts and ideas discussed/learned throughout the course.

**ASSIGNMENT 4** 

		individual / partner	team
prep:	Pre-assessments	10%	
assignment 1:	Social Problem Situational Analysis	20%	
assignment 2:	Selected Case Study + Presentation		15%
assignment 3:	Applied Social Enterprise Project		30%
assignment 4:	Reflection Paper	10%	
Participation*:	Participation + Engagement	15%	
total		55%	45%
	AS:	SESSMI	ENT

\*Participation + Engagement ~ Participation "Portfolio"

- 1: in class speaking (synchronous)
- 2: discussion boards (asynchronous) ~ 1 week

## **PARTICIPATION**



		due	present
prep:	Pre-assessments	ongoing	
contribution:	In-class Participation + Engagement	ongoing	
assignment 1:	Social Problem Situational Analysis	Oct 2	
assignment 2:	Selected Case Study + Presentation	Oct 23	Oct 24 - Oct 31
assignment 3:	Applied Social Enterprise Project	Nov 29	Dec 5 + Dec 7*
assignment 4:	Reflection Paper	Dec 9	

note\* clients attend

**DATES** 

email Modo

SEI teaching/course evaluation

iPEER 2 evaluation

assignment 4 ~ *due December 9* individual reflection

discussion board ~ key course takeaways + what will you be doing next?

**REMINDERS** 



Image source: imgarcade.com