**Social Studies 10**

**Unit 3: Development of the West**

**Lesson 8**

**Date: April 7, 2014**

**Duration: 80 minutes**

**Lesson Title: Creation of Manitoba**

|  |  |
| --- | --- |
| **Rationale** | In this lesson students will be learning about the creation of Manitoba and evaluating the role of the Metis and Louis Riel in the province’s development. Students will be analyzing two documents: Metis List of Rights and the Canadian Charter of Rights and Freedoms. |
| **Objectives** | Students will be able to:   * Describe the events of the Red River Resistance and Louis Riel’s role in the development of Manitoba (C3) * Evaluate the importance of ‘sovereign rights’, with a focus on the Metis (C3) |
| **Resources** | * Power point presentation * Metis List of Rights / Charter of Rights & Freedoms handout |
| **Introduction**  (5 minutes) | * Current event presentations * Seating change (Tre, Mason, Ben, Rhys) |
| **Body of Lesson**  (55 minutes) | **Teacher-led:** (10 minutes)   * Put up key terms on the board: * National Metis Committee * Provisional government * Orange Order/Thomas Scott * Discuss Louis Riel and the rising tensions in the Red River Settlement that lead to the creation of a provisional government and the Metis List of Rights   **Activity:** (30 minutes)   * Students will create a list of rights for their own settlement * As a class, students will come up with 10 rights they would have for a class settlement * Students will analyze two documents: Metis List of Rights and The Canadian Charter of Rights and Freedoms * They will answer a series of questions concerning those two documents   **Teacher-led:** (15 minutes)   * The class will come back together and wrap up the lecture * Discuss resistance in Red River, led by Riel * Execution of Thomas Scott * Creation of Manitoba and aftermath |
| **Closure**  (5 minutes) | * Metis List of Rights / Charter of Rights & Freedoms handout is for homework * Tomorrows lesson: * Recap of Manitoba Act and handout for homework * Metis move Northwest |
| **Assessment** | * Students participation in the class activity will be observed * The activity will assess whether students are understanding the concept of rights and if they are thinking about the content critically |
| **Extension** | * Students will be given a review sheet, recapping the important parts of the lesson * They will answer the questions on the sheet |