

Indigenization Self-Reflection

Does my course...



include Indigenous content?







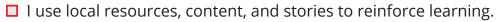
□ I consult with the Indigenization Committee and local elders regarding course content. □ I can identify what might be considered "colonial" within my instruction.



☐ I incorporate Indigenous content throughout the curriculum.



☐ I engage students on multiple levels (e.g. physical, emotional, intellectual).





2. honour Indigenous learners?



I demonstrate the relevancy of my course to Indigenous learners.



☐ I allow students to demonstrate learning multiple ways (e.g. essays, projects, videos).

□ I use multiple means of communication (e.g. hands-on, stories, case studies).



I foster a learning environment of collaboration and relationship building.



☐ I provide opportunities for students to engage in learning outside the classroom.



□ I build on the unique strengths of each student and inspire confidence in them.



☐ I replace "academic speak" with Indigenous-accessible language and humour.



☐ I replace a focus on productivity with sustainability, patience, and time within learning.



3. foster greater Indigenous understanding?



□ I link to aspects of the history of the First Nations within my geographical area.



I tie the concepts of my course to my geographical area and the land in it. I work with Indigenous educators to incorporate traditional ways of knowing.



I explain to my students how Indigenous issues are relevant to their career.



I encourage students to be curious and explore Indigenous issues.



☐ I invite my students to explore decolonization in their own world.

https://youtu.be/swo9flbACho

