

## **Faculty of Education Teacher Education Office**

## **Performance Checklist**

Upon the completion of the extended practicum, teacher candidates are required to meet expectations (M) for virtually all tems on this checklist. Teacher candidates are expected to have demonstrated the ability to plan, implement and evaluate instruction at a standard expected of a beginning teacher.  The Faculty reserves the right to require candidates to withdraw from the Faculty and/or to withold its recommendation for certification if they are considered to be unsuited to proceed with the study or practice of teaching.  N = not meeting expectations   A = approaching expectations   M = consistently meeting expectations  Section 1: Professional Qualities  N = not meeting expectations   A = approaching expectations   M = consistently meeting expectations  Section 1: Professional Qualities  1. Demonstrates enthusiasm and positive attitude for teaching/learning  2. Assumes the role of the teacher  3. Communicates effectively with students families  4. Demonstrates a commitment to high professional and ethical standards  5. Is dependable, punctual, and responsible  6. Is respectful and cooperative with advisors and other professionals  7. Contributes to the classroom and school community  Section 2: Inquiry & Reflective Practice  1. Acts on advise to improve practice  2. Uses effective cycle of questioning, reflection and action  3. Links educational research to classroom practice  Section 3: Curriculum, Pedagogy & Assessment  1. Selects appropriate goals/objectives (in accordance with IRPs)  2. Prepared actialed unit/lesson plans in advance   accordance with IRPs)  3. Designs togically organized units/lessons that support identified goals/objectives  4. Designs unifishessons that angage students in meaningful learning  5. Maintains appropriate records (assessment/attendance)  6. Implements uniderstanding of and seeks to address educational inequalities  7. Uses diverse and pedagogically sound teaching strategies to engage all learners  8. Uses appropriate resources that enhance/improve instruction  9. Uses subje	Teacher Candidate School	☐ EDUC 315	☐ EDUC 321/323 ☐ Midpoint ☐ Final	
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