**IN-CLASS** **INDIVIDUAL** Assignment (15% total)

PROBLEM-BASED LEARNING SCENARIO

Mr. Mano, your school Principal, seemed in a bit of a rush when he stopped you on the way to your classroom. He quickly asked you to stop by his office after classes today because he had something he wanted to talk to you about. Then he rushed off. It was unlike him not to give you some idea of what he wanted in particular. Perhaps it had to do with the upcoming school exams that had everyone becoming more anxious the closer it got to the actual day. Anyway, you would find out later.

As the day progressed, you became more and more curious about what Mr. Mano wanted with you. After the last student left your room you hurried over to Mr. Mano’s office. You needed to wait a few minutes while he finished talking to one of the parents whose child had been ill and missed some classes.

When the parent left he looked up with a big smile, “Welcome, please sit down. I wanted to tell you how much your work in the Moi University Diploma program means to us here at this school. We are very proud of the work all of you are doing. Plus the sacrifice to get this training is not going unnoticed.”

“Thank you. It has been a lot of work. Sometimes the assignments seem to take forever to do, especially when I am teaching too.” you reply.

“What I would like to do is ask you if you could give a 1 hour workshop or lecture to our other teachers who are not in the program on the last course you finished, the one in special education.” Mr. Mano said with smile. “I feel that it would be good to help other teachers in our school if they at least had some of that knowledge.”

At that you hesitated, “Ah... I think I can do that. Do you have a specific topic or idea of what everyone would like to hear?”

“No. I’ll leave that up to you. Perhaps go over some of the main topics you feel would be the most important for the other teachers to hear. We’re anxious to know what was covered in the course that would have an impact on us.” As he got up from his chair he said, “I really appreciate you being willing to do this for the school. Let me know when you would like to do it and I will organize an afterschool meeting time. Thank you again.”

Now you had to think about what were the main points in the course and what was important to explain to the other teachers.

**Assignment**

1. Using the points you noted in your notebooks after each class, write an outline/essay for a 1 hour talk to present to the other teachers at your school.

 You may use point form, or a mix of written and point form, but your outline MUST:

* Be clear
* Detailed with enough specifics to know what you will talk about (do Not write a topic without details)
* Organized and easy to read
* Cover multiple topics from the class
* Anticipate questions that the other teachers might have in mind (you know the issues within your school)
* Be long enough that it would be a 1 hour presentation
* Point out (maybe italics, etc.) what you would say to tie the topic to your school

2. It is hoped that you will be able to do this within the time you have for this class. I did not want this to be a homework assignment. Please try to complete it within this class time.

If you **absolutely** need to take it home please make sure it is finished by next Saturday, May 11.

3. Once it is done please send it with your name and student number to the epse271 email address.