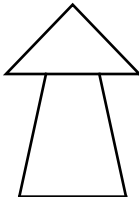
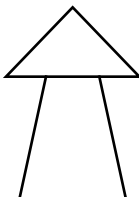


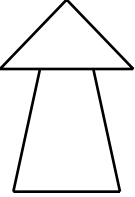
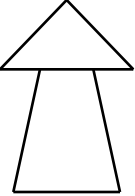
Aim High! ↗ ↘ ↙ ↚

Layout created with gratitude to Connie Lutz, Colony High School, Palmer, AK

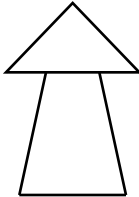
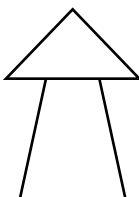
**Bloom's Taxonomy Breakdown:
Roles, Process Verbs & Products from Bloom's Taxonomy of the Cognitive Domain**

Level of Taxonomy	Definition	Teacher Roles	Student Roles	Process Verbs			Products	
Evaluation 	Judging the values of ideas, materials and methods by developing and applying standards and criteria.	Clarifies Accepts Harmonizes Guides	<ul style="list-style-type: none"> Judges Disputes Develops Active Participant 	judge rate validate predict assess score revise infer criteria determine prioritize tell why	evaluate compare defend select measure choose conclude deduce debate justify recommend discriminate	appraise value probe argue decide estimate criticize rank award support reject referee	investigation opinion survey debate verdict conclusion recommendation panel	judgment report editorial scale evaluation
Synthesis 	Putting together constituent elements or parts to form a whole requiring original, creative thinking.	Reflects Extends Analyzes Evaluates	<ul style="list-style-type: none"> Discusses Generalizes Relates Compares Contrasts Abstracts Active participant 	compose assemble manage pretend arrange organize invent generalize systematize show compile forecast modify devise derive	propose construct plan revise collect prepare develop originate imagine generate prediction combine organize write suppose	formulate set up design blend create produce hypothesize predict concoct infer act compile reorganize role-play improve	film story project blueprint plan solution new game song pantomime video newspaper painting Hypercard stack media product advertisement	poem formula machine goal play cartoon invention product radio event collage design

Bloom's Taxonomy Breakdown: Roles, Process Verbs & Products from Bloom's Taxonomy of the Cognitive Domain

Level of Taxonomy	Definition	Teacher Roles	Student Roles	Process Verbs			Products	
Analysis 	Breaking information down into its constituent elements.	Probes Guides Observes Evaluates Acts as a resource Questions Organizes Dissects	<ul style="list-style-type: none"> • Discusses • Uncovers • Lists • Active Participant 	distinguish contract question appraise experiment inspect examine probe separate inquire arrange investigate sift research	calculate criticize solve interpret compare inventory scrutinize discover survey detect group order point out sequence	test debate analyze diagram contrast relate dissect categorize point out classify organize differentiate deduce discriminate	diagram investigation graph conclusion category questionnaire illustration inventory spreadsheet checklist	chart outline list plan summary survey database mobile abstract report
Application 	Using methods, concepts, principles and theories in new situations	Shows Facilitates Observes Evaluates Organizes Questions	<ul style="list-style-type: none"> • Solves problems • Demonstrates use of knowledge • Constructs • Active Participant 	translate manipulate exhibit illustrate calculate sketch interpret prepare make experiment list practice	apply practice relate operate interview paint change record translate produce compute sequence	employ show solve schedule collection demonstrate dramatize construct use teach adapt draw	prediction scrapbook product photograph illustration simulation sculpture experiment interview performance presentation demonstration	puzzle relate diary report diorama poster diagram lesson model journal map

**Bloom's Taxonomy Breakdown:
Roles, Process Verbs & Products from Bloom's Taxonomy of the Cognitive Domain**

Level of Taxonomy	Definition	Teacher Roles	Student Roles	Process Verbs	Products			
Comprehension 	Understanding of information given.	Demonstrates Listens Questions Compare Contrasts Examines	<ul style="list-style-type: none"> Explains Translates Demonstrates Interprets Active Participant 	restate identify discuss locate retell research convert annotate translate give examples of paraphrase	describe report recognize review observe locate outline account for interpret give main idea	explain tell express summarize ask identify calculate expand upon	recitation summary reproduction collection explanation dramatization show & tell story problems	example definition quiz list test label debate outline
Knowledge 	Recall or recognition of specific information	Directs Tells Shows Examines Questions Evaluates	<ul style="list-style-type: none"> Responds Absorbs Remembers Recognizes Memorizes Passive recipient 	define name record match select underline cite sort know	repeat label recall listen group recite choose review quote	list memorize relate show locate distinguish give example reproduce describe	quiz definition fact worksheet reproduction	label list test workbook