

COURSE HIGHLIGHTS FROM LEFT FIELD.

I did not expect to walk away with these tools but I am really happy I did!

1. Learning how to use HP Reveal. AR abilities from my phone??? Very cool.
2. Learning how to make my own infographics. This was a great activity; definitely one of my faves.
3. PowerPoint is not evil. I have always had a hate-on for PowerPoint presentations, but now that I have spent time with this program, I must seek repentance!
4. GoAnimate is more versatile than I realized.
5. Need good sound? Record your script into your phone and transfer into Camtasia. Who knew?



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My Self-Assessment of Participation

I began my second to last course like every other, touching base with every classmate at least once during Intro Week. The strategy is two-fold. First, I try and find common ground with each person because you never know who your next group member might be. Second, when I connect with classmates on a more personal level, my overall enjoyment of the course increases. Ultimately, it is the relationships between classmates and instructors that act as the gravy on the course material. Although one can argue that gravy is not a critical addition to one's meal, it sure makes it more appetizing!

My Important Posts

Opportunity Horizon Week: [Adaptive learning technology takes hold of me](#). I was determined to post a new opportunity in the field of EdTech this week. After scouring multiple trend reports for 2018, it was obvious that adaptive learning was a heavy hitter. Classmates came to the discussion with insightful posts.

Pitch Pool Week: [When the elevator tries to bring you down, go crazy](#). I nearly lost my marbles this week trying to find an elevator pitch that followed the rules. Every. Single. Pitch I could find merely sold the product. I settled on what I called a "Hybrid Pitch" that seemed to convince esteemed classmates to invest. Perhaps I was being too critical, but in the end, I chose *not* to invest with this venture due to my conservative financial lens.

Founder's Parade Week: [Stick to what you know](#). I am a rule follower and generally, this has worked out for me. However, following the rules this week equated to spending HEAPS of time searching for someone on a leading edge. My biggest takeaway this week was to be a successful founder, you need to have expertise in your field. This knowledge followed me through this course, as I eventually found a "clean sheets" idea for Assignment 3.

TeachBack Week: [You gotta know when to hold 'em, know when to fold 'em, know when to walk away, know when to run](#). This is a link to a Padlet entry that I began that rallied a group of us who did not think that TeachBack was a worthy investment. Sometimes, good pedagogy does not equate to good investments! Although I would not be keen to invest, this week was very valuable to me as it allowed me to connect [knowledge from ETEC courses](#) of "yester-semester", a process that brings me much satisfaction!

My Personal Blog Contributions to each OER. [This may not count but then again, maybe it does](#). My last entry is actually a series of entries recorded on my blog. For each OER, I did a brief blog entry that allowed me to have some personal thinking time about each technology. I linked my reflections to the weekly OERs, in case my classmates wished to cruise my brain some more.

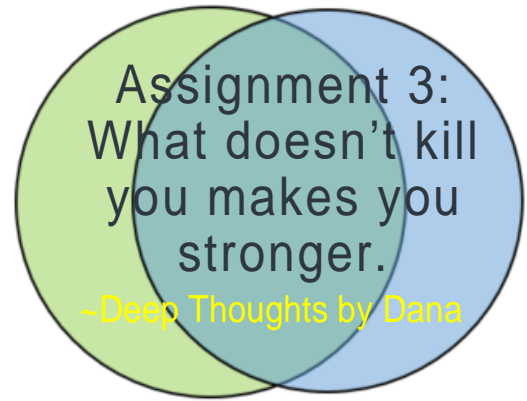
For future ETEC 522 students...

1. Just because you aren't a "business person", this doesn't mean you will not learn valuable insights from 522.
2. Find exemplars of pitches, OERs, and other ETEC 522 artifacts. Make sure you understand criteria for projects.
3. Have Google Hangouts with your group members. It reminds us that we are 3D and it prevents huge misunderstandings!



Peer Interactions

Prioritizing responses to everyone's pulses was important to me, as was reading as many posts as possible, throughout the week. I found myself eager to read certain classmates' posts, as it was clear that many had significant life and industry experience, two things that I value greatly. I am most proud of how diligently I moderated my OER. I had personal emails with every classmate that contributed that week. Sharing tips and tricks with one another, and providing accolades, appreciation and encouragement made for a bucket-filling week! Lastly, my A2 group experience was very meaningful and therapeutic, as we had met on Google Hangouts for approximately 5 hours, in addition to having many emails.



At the End of the Day

I would describe my overall experience in ETEC 522 as tumultuous, yet incredibly rewarding. Tears were shed, and eyes were opened. I only know one speed as a student: FULL SPEED. (Does this read as cheesy as I think it does?) I don't always hit homeruns, but I really like coming up to bat. What I enjoyed most was learning about the emerging markets, and spending time digging deeply into adaptive learning. As well, being allowed to spend more time with ETEC 521, while meeting requirements for 522, was truly a gift.

I objectively rate my overall contribution in the...



Traditional Coast Salish Welcome Figure in the theatre foyer of Esquimalt High. Carved in 2012 by Coast Salish carvers (Tsawout) Douglas La Fortune and Douglas La Fortune Jr.