**University of British Columbia**

Technology Teacher Education

**Microteaching Peer Assessment & Feedback**

**Assessment Criteria:**

* Demonstrated ability to inform and facilitate with a goal of technological literacy (behaviour, dispositions, feelings, knowledge, skills) in design and technology education.
* Information provided creates clarity or critical discussion, and makes a clear impact or affects attitude and knowledge clarification within the audience.

**Presenter:**

**Topic:**

**Peer Assessor:**

|  |  |
| --- | --- |
| **Subject:** Was the presentation or demonstration informative? Did it have a clear focus? Was it accurate or well documented and researched? Was it relevant? | 1 ... 2 ... 3 ... 4 ... 5 ... 6 ... 7poor .................... good |
| **Organization / Clarity:** Was it easy to follow? Was there a clear introduction and conclusion? | 1 ... 2 ... 3 ... 4 ... 5 ... 6 ... 7poor .................... good |
| **Preparation:** Had the speaker rehearsed? Was he, she or they in control of the sequence, pacing and flow of the presentation? Did he, she or they make effective use of notes, without relying on them too heavily? | 1 ... 2 ... 3 ... 4 ... 5 ... 6 ... 7poor .................... good |
| **Sensitivity to Audience:** Did the speaker establish or maintain eye contact with all members or the class at various points? Did he, she or they give you time to take notes as needed? Repeat the main ideas more than once? Make effective use of pauses, gestures, change in pace and pitch? Make effective use of questioning techniques? | 1 ... 2 ... 3 ... 4 ... 5 ... 6 ... 7poor .................... good |
| **Media and Instructional Technologies:** Did the presenter make effective use of slides, IWB, handouts, overheads or whiteboard, etc.?Were overheads or board writing large enough to see?Were all media and technologies professional quality? | 1 ... 2 ... 3 ... 4 ... 5 ... 6 ... 7poor .................... good |

**Additional Comments:**

1. What did you particularly like about this demonstration or presentation?
2. What would you have done differently if you had been the presenter?
3. Other supportive, constructive comments?