**EDUC 450 Inquiry: Tutorial Peer Feedback**

Create a tutorial (or small series of lessons) to instruct students on specific design and technology class challenges (e.g., assembly, design, programming, etc.) using Camtasia. The topic must follow the following qualities:

1. Appropriate, appealing, and relevant to students at either the grades 8-10 or 11-12 levels
2. Addresses a challenging procedure. Use screen capture software, CamStudio (CamStudio or Camtasia can be downloaded free through UBC Connect <http://elearning.ubc.ca/connect/>). Students are also advised to download VideoScribe from Connect. Use screen capture in conjunction with presentation or publishing software such as Publisher or InDesign OR web technologies (Wix, Wordpress, Wikia, Weebly, etc.) to create a professional quality tutorial/unit plan.
3. Relates to and connects the unit/tutorials’ learning objectives with either the BC IRPs and PLOs.

The tutorial should include the following elements:

* 1. **Title/Introduction**: Introduce your tutorial and its learning outcomes.
	2. **Procedural Challenge**: What challenge does procedure describe and resolve?
	3. **Image. Text & Sound**: Write effective text and insert appropriate images or reference sound files to provide a fully descriptive procedure.
	4. **Focus Points:** Provide steps that allow for pause and challenge the students to think through decision trees.
	5. **Next steps:** Include next logical steps for the students to pursue after completing the procedure described in the tutorial.
	6. **Professional Format**: Uses a variety of digital technologies (interactivity, audio, visual) for tutorial design which are presented through a polished and professional format.
	7. **Examples**:

**Tutorial (20%)**

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| **Low**------------**Avg**------------**High****Is it Professional Quality?**Clarity of communication F------------------------------PDevelopment and logical flow of proceduresF------------------------------PBalance of effective animation, still images & text / graphic designF------------------------------PGrammar & professional formattingF------------------------------P**Total:** P / F |

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| **Clarity of Communication** | **Suggestions** |
| How effective was the title and introduction in capturing the attention of the appropriate audience?Was the matching speech/audio compelling? |  |
| **Development and logical flow of procedures** | **Suggestions** |
| To what extent did the tutorial describe and resolve the various steps listed in the video?Any missing steps or extra (unnecessary) procedures? |  |
| **Balance of effective animation, still images & text / graphic design** | **Suggestions** |
| Is there good use of animation, still images and texts? How effective was the overall graphic design? |  |
| **Grammar & professional formatting** | **Suggestions** |
| Any grammar/spelling mistakes, or audio miscues?How professional was the overall tutorial? (Was it more like an amateur student video project, or was outstanding like a TED talk) |  |