**Technology Teacher Education**

**Lesson Plan/Demonstration Planning**

|  |
| --- |
| 1. **TITLE:**
 |
| 1. **Introduction**- Explain a bit about the technology to be demonstrated.
 |
| 1. **Objectives/Goals** and Major Messages: List three objectives, one from each domain (doing, feeling, knowing).
 |
| 1. **Lesson Strategy**- Describe what you will do to get and hold the students' attention and to introduce the technology of interest.
 |
| 1. **Instructional Materials**- List the necessary teaching materials.
 |
| 1. **Tools and Materials**- List the materials and tools needed.
 |
| 1. **Procedure**- This is the most important section. List the procedural knowledge necessary for using or applying the tool or process. These details will prompt you to be clear and comprehensive.
 |

|  |
| --- |
| 1. **Assessment-** Describe the assessment strategy that you will use during or after the activity or practice session that will follow the demonstration.
 |
| 1. **Special Safety**- List any special safety precautions.
 |
| 1. **Integration**- List subjects or topics with which this technology integrates.
 |
| 1. **Social or Ecological Context**- Describe relevant ecological or social issues regarding this technology.
 |
| 1. **New Terms**- List and define new terms.
 |
| 1. **Questions**- List three questions that you might use during the lesson or on a quiz at some point.
 |
| 1. **Summary**- Summarize the lesson or demonstration.
 |