

My Personal Philosophy of Technology Education

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My philosophy of Technology Education is a total collection of all my experiences and events in my life that go together to form who I am, how I think and what I feel is important for my students to learn during their school years. I feel that technology has the potential to be either the uncut gem of the school system but if developed improperly it could be major disruptor of the school system. Technology has the potential of being the platform that from which all courses in the school could be presented to the students. In the Technology lab the teacher has the ability to present the material in the curriculum in a more relevant and real life setting. The teacher will be able to reach all the types of learners from visual to tactile.

We need to equip the students of today to be able to survive in the world of tomorrow. Technology education is essential because technology and information are constantly changing and with that we need to keep Tech. Ed. adaptable enough to change with it. Our goal is to create good learners that are creative and equipped with the skills to take ideas and make them expressible or tangible

My hopes are to show my students that the answers that people give you to your questions are endless and only are relevant to what information they chose to believe. I want to form students that are influenced by information and not emotion. Students who can see through all the smoke and lights that individuals use to hide the fact that their opinions are bases on imperfect information and facts. The student needs to know that the only true answers come from people who know both sides of the story and that are flexible enough to adapt as new contradictory information comes to light. The student themselves need to want to become these types of people.

The student is there because they have to be and the role of the teacher is to change that attitude to one where the student wants to be there. To do that the teacher needs to manipulate many factors to operate in their favour. Classroom climate is a term that I feel describes the aura of your classroom and the experiences a student has while they are in it. Classroom climate is comprised of many factors such as experienced success, discipline, gender bias and others. I believe in discipline with dignity and it is what I practice in my coaching career. When dealing with people I find they always respond better when they are able to save face after committing a mistake.