**Bloom's Taxonomy**

But which verbs under what circumstances? you might ask.

[http://adnovakco.com/Objstd.htm --- paper discussion on writing instructional objectives]

Bloom categorized the types of learning from simple to complex as:

* Knowledge (recall)
* Comprehension
* Application
* Analysis
* Synthesis
* Evaluation

The lists below are a summary of Learning Types and appropriate verbs. Categorizations are not always perfect and leave room for debate.

**Knowledge:**

Simple recall, memorization; Involves bringing to mind the appropriate facts and combinations of facts.

* Define, list, name, repeat, record, relate, state, underline

**Comprehension:**

Put into your own words; Lowest level of understanding. Includes basic concepts, principles, theories, etc.

* Discuss, describe, explain, express, identify, locate, recognize, report, restate, tell, translate

**Application:**

Applying a concept or principle; The selection and use of general rules procedures and methods for specific situations. Involves the process of manipulating information to obtain a particular result.

* Apply, calculate, demonstrate, dramatize, employ, illustrate, interpret, operate, practice, schedule, sketch, use

**Analysis:**

The breaking down of an organized structure to identify the elements, their relationships, and the organizational principles involved. Includes the ability to reorganize the structure.

* Analyze, appraise, categorize, compare, contrast, critique, debate, determine, differentiate, distinguish, examine, experiment, inventory, inspect, link, question, solve, test

**Synthesis:**

Putting together elements and parts to form a new whole. This involves working with pieces, principles, rules, etc. and organizing them into a new structure not clearly there before.

* Arrange, assemble, collect, compose, construct, create, design, formulate, manage, organize, plan, prepare, propose, set up

**Evaluation:**

Judgments about the value of data, materials, results or methods. Includes quantitative and qualitative judgments in relation to both obvious and obscure criteria.

* Appraise, assess, choose, compare, estimate, evaluate, judge, measure, rate, review, revise, score, select, value