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| **Date:** March 2, 2015 **Course:** Life Skills 8 **Unit:** Wooden Whistle  **Lesson:** Mr. Dakiniewich first lesson, **Teacher:** Mr. Dakiniewich  **Block:** G **Day:** 4 **Time:** 1:30-2:50 **Room:** 1627 | | | | |
| **Lesson PLO’s:**   * demonstrate safe work habits when using  tools, equipment, and technical processes * describe and use the process of product design * demonstrate a willingness to express thoughts and feelings about the effects of technology on their personal lives, society, and the environment | | | | |
| **Goals:**  Aims/Outcomes  SWBAT… | | * set-up for their cuts/drilling operations after being shown how and with support from the teacher * show that they understand the safety concerns of each process by completing it in a safe manner | | |
| **Timing**  **(min)** | **Lesson Phase** | **Procedure** | **Interaction** | **Materials** |
| 1:30-1:40 | Introduction of my self/ what I am doing | * Have Duncan do a little talk about what I am/what I am doing here * introduce myself to the students and tell them about myself * allow them to ask questions * introduce Mrs. Magee and speak a little about what her purpose is in the class | Teacher to student  Student to teacher |  |
| 1:40-1:45 | Attendance | * take attendance | Teacher to student  Student to teacher | * laptop |
| 1:45-1:50 | Overview of class | * talk about what we are doing today to continue on our whistles * continue with bandsaw/lay out/ whistle hole drilling and side hole drilling | Teacher to student |  |
| 1:50-2:00 | Help with layout | * I will offer time at the beginning of the work time to help any students still laying out for their notch cut/holes | Student to teacher | * Rulers and pencils |
| 2:020-2:0 | Work time on band saw | * I will set up at the band saw for guided practice with students who still need to cut their notches | Student to teacher  Teacher to student | * Band saw |
| 2:20-2:40 | Work time on drill presses | * I will set up the drill presses to help students with guided practice to drill the two holes needed for the whistles | Teacher to student  Student to teacher | * Drill press |
| 2:40-2:50 | Clean up | * Students will sweep and clean the shop and get tools and whistles put away. There will likely be lots of reminding students how to properly care for and clean the shop | Teacher to student  Students working | * Brooms, brushes, vacuums, etc |
| **Special Safety:** | | As these are grade 8’s with little to no experience in the shop environment it is paramount that safety be over emphasised at all times. | | |
| **Summary/Closure:** | | If time allows after students have cleaned up I will settle the class and talk about what we did today and review some of the processes we completed. | | |
| **Teacher Reflections:** | |  | | |