

Madelaine Hunter's Teaching Model

Lesson Plan Written By:	
Grade:	Mentor Teacher:

Time:	Date:
Subject:	Topic:

Objectives and Purpose anticipated outcome of the lesson	<ul style="list-style-type: none"> • What they are learning • Why the lesson is important/why they are doing it • What they will be expected to be able to do at the end of the lesson
Anticipatory Set	<ul style="list-style-type: none"> • Establishing lesson's rationale and motivation • Link to students past experience or knowledge • Actively involves learner • Relevant to the objective of the upcoming lesson
Materials	
Input	<ul style="list-style-type: none"> • Concepts and skill to be explained or developed • Relevant, questions, information, activities
Modeling	<ul style="list-style-type: none"> • Demonstration or showing of concepts or skills • Examples, illustrations, simulations, models or demonstrations
Guided Practice	<ul style="list-style-type: none"> • In-class practice of concepts and skills with teacher guidance • Provide feedback
Independent Practice	<ul style="list-style-type: none"> • Practice concepts and skills without teacher guidance (could be homework)
Closure	<ul style="list-style-type: none"> • Re-focus students on the essential elements of what they have learned
Evaluation	<ul style="list-style-type: none"> • Formal or informal checking for understanding