

# Instructor = KENNEY Denise

University of British Columbia | Okanagan

LECTURE - Mean and Standard Deviation for All Courses and Sections for Term One 2008/09<sup>a</sup>

	Course ID				Across All Sections	
	FILM 100	SEC 001	THTR 101	SEC 002	Mean	Standard Deviation
Textbook and/or Readings Made Course Stronger	3.75	.95	3.64	1.01	3.72	.96
Challenging Course	3.73	.82	3.36	.93	3.63	.85
Important Course	3.60	1.01	3.79	.89	3.65	.97
Very Good Course	4.25	.71	4.50	.52	4.31	.67
Respected Students	4.70	.52	4.86	.36	4.74	.48
Available Outside Class Hours	4.35	.72	4.15	1.07	4.30	.81
Responded Effectively To Questions	4.40	.59	4.64	.50	4.46	.57
Instructor Knowledgeable	4.58	.64	4.86	.36	4.65	.59
Enthusiasm Shown For Subject Matter	4.63	.54	5.00	.00	4.72	.49
Encouraged Student Participation	4.28	.68	4.93	.27	4.44	.66
High Expectations Set	4.03	.66	4.00	.78	4.02	.69
Fostered Student's Interest In Subject Matter	4.30	.88	4.36	.63	4.31	.82
Course Content Clear	4.45	.55	4.57	.51	4.48	.54
Class Time Effectively Used	4.30	.61	4.57	.65	4.37	.62
Research Integrated Effectively	4.17	.65	3.73	.79	4.06	.70
Effective Feedback Provided	4.05	.78	4.57	.65	4.19	.78
Reasonable Turnaround On Returned Assignments and Tests	3.90	.74	4.43	.76	4.04	.78
Fair Evaluation Procedures	4.03	.58	4.29	.73	4.09	.62
Very Good Instructor	4.28	.72	4.71	.47	4.39	.68

Response format: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree. Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.

<sup>a</sup> Instructor = KENNEY Denise

# Faculty = Creative and Critical Studies

## University of British Columbia | Okanagan LECTURE - Faculty Evaluation Item Norms by Year of Study as of Term One 2008/09<sup>a</sup>

	Year									
	1		2		3		4		Average Across Year	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Textbook and/or Readings Made Course Stronger	4.09	1.04	4.35	.94	4.29	.95	4.48	.80	4.19	1.00
Challenging Course	3.59	.98	3.99	.83	4.23	.78	4.21	.78	3.79	.96
Important Course	3.62	1.13	3.92	1.01	4.25	.90	4.13	.96	3.80	1.09
Very Good Course	3.82	1.05	3.99	.92	4.16	.92	4.01	1.05	3.91	1.02
Respected Students	4.57	.67	4.56	.66	4.65	.66	4.43	.79	4.57	.67
Available Outside Class Hours	4.16	.84	4.17	.83	4.45	.70	4.33	.82	4.21	.83
Responded Effectively To Questions	4.27	.88	4.29	.83	4.45	.76	4.24	.92	4.29	.86
Instructor Knowledgeable	4.50	.71	4.61	.63	4.71	.54	4.59	.68	4.56	.68
Enthusiasm Shown For Subject Matter	4.47	.78	4.54	.67	4.66	.64	4.54	.73	4.51	.75
Encouraged Student Participation	4.31	.84	4.24	.86	4.56	.65	4.33	.77	4.33	.82
High Expectations Set	3.99	.83	4.19	.74	4.41	.67	4.42	.59	4.11	.80
Fostered Student's Interest In Subject Matter	3.67	1.11	3.90	.97	4.07	1.01	3.89	1.06	3.78	1.08
Course Content Clear	3.97	1.01	4.12	.86	4.24	.88	4.05	.90	4.04	.97
Class Time Effectively Used	3.92	1.01	4.07	.94	4.25	.85	4.00	.92	3.99	.98
Research Intergrated Effectively	3.81	.90	3.88	.87	4.17	.85	4.18	.79	3.91	.89
Effective Feedback Provided	3.96	.93	4.07	.84	4.23	.88	4.15	.94	4.03	.92
Reasonable Turnaround On Returned Assignments and Tests	4.12	.88	4.16	.84	4.30	.88	4.36	.73	4.17	.87
Fair Evaluation Procedures	4.00	.93	3.98	.90	4.13	.89	4.03	.90	4.01	.92
Very Good Instructor	4.14	1.00	4.25	.90	4.39	.83	4.17	.99	4.20	.96

Response format: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree.

Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.

a. Faculty = Creative and Critical Studies

# Faculty = Creative and Critical Studies

University of British Columbia | Okanagan  
LECTURE - Campus Wide Evaluation Item Norms by Class Size for Term One 2008/09<sup>a</sup>

	Class Size**					
	1 - 20	21 - 50	51 - 100	101+	Mean	Standard Deviation
Textbook and/or Readings Made Course Stronger	4.14	4.27	3.98	4.18	4.18	1.02
Challenging Course	4.09	3.80	3.49	3.80	3.80	.84
Important Course	4.28	3.76	3.54	3.68	3.68	1.18
Very Good Course	4.27	3.82	3.89	3.84	3.84	1.00
Respected Students	4.64	4.53	4.56	4.65	4.65	.58
Available Outside Class Hours	4.28	4.23	4.05	4.28	4.28	.77
Responded Effectively To Questions	4.39	4.25	4.23	4.46	4.46	.68
Instructor Knowledgeable	4.68	4.54	4.50	4.52	4.52	.64
Enthusiasm Shown For Subject Matter	4.65	4.47	4.53	4.47	4.47	.79
Encouraged Student Participation	4.52	4.34	4.27	4.04	4.04	.92
High Expectations Set	4.37	4.12	3.92	4.01	4.01	.73
Fostered Student's Interest In Subject Matter	4.18	3.70	3.75	3.61	3.61	1.11
Course Content Clear	4.25	3.97	4.02	4.12	4.12	.97
Class Time Effectively Used	4.21	3.92	3.94	4.15	4.15	.85
Research Integrated Effectively	4.16	3.85	3.89	3.84	3.84	.87
Effective Feedback Provided	4.31	4.01	3.86	3.92	3.92	.91
Reasonable Turnaround On Returned Assignments and Tests	4.36	4.18	4.09	3.95	3.95	.89
Fair Evaluation Procedures	4.22	4.02	3.86	3.89	3.89	.93
Very Good Instructor	4.45	4.13	4.15	4.23	4.23	.90

Response format: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree.  
Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.

\*\*Class frequencies: 1 - 20 (16.8%); 21 - 50 (55.7%); 51 - 100 (17.3%); 101 + (10.1%)

<sup>a</sup> Faculty - Creative and Critical Studies

**Instructor = KENNEY Denise**

**University of British Columbia | Okanagan  
LECTURE - Mean and Standard Deviation for All Courses and Sections for Term Two 2008/09**

*My classes*

	Course ID							
	FILM	220	Sec 001	THTR	201	Sec 001	Across All Sections	
	Mean		Standard Deviation	Mean		Standard Deviation	Mean	Standard Deviation
Textbook and/or Readings Made Course Stronger	4.10		.62	2.33		.98	3.45	1.15
Challenging Course	3.86		.48	3.29		.73	3.63	.65
Important Course	4.00		1.00	3.86		.95	3.94	.97
Very Good Course	4.29		.64	3.93		1.07	4.14	.85
Respected Students	4.57		.60	4.07		.62	4.37	.65
Available Outside Class Hours	4.20		.83	4.00		.68	4.12	.77
Responded Effectively To Questions	4.33		.58	4.14		.86	4.26	.70
Instructor Knowledgeable	4.71		.46	4.50		.65	4.63	.55
Enthusiasm Shown For Subject Matter	4.57		.60	4.79		.43	4.66	.54
Encouraged Student Participation	4.10		.54	4.64		.50	4.31	.58
High Expectations Set	4.19		.51	4.00		.78	4.11	.63
Fostered Student's Interest In Subject Matter	4.24		.89	4.00		.96	4.14	.91
Course Content Clear	4.29		.56	4.14		.66	4.23	.60
Class Time Effectively Used	4.29		.72	4.29		.73	4.29	.71
Research Intergrated Effectively	4.10		.54	3.20		.79	3.81	.75
Effective Feedback Provided	4.05		.80	4.14		.86	4.09	.82
Reasonable Turnaround On Returned Assignments and Tests	4.05		.59	3.67		1.15	3.91	.84
Fair Evaluation Procedures	4.19		.60	3.93		1.21	4.09	.89
Very Good Instructor	4.38		.67	4.00		.96	4.23	.81

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University of British Columbia | Okanagan  
LECTURE - Faculty Evaluation Item Norms by Year of Study as of Term Two 2008/09

	Year											
	1			2			3			4		
	Mean	Standard Deviation		Mean	Standard Deviation		Mean	Standard Deviation		Mean	Standard Deviation	
Textbook and/or Readings Made Course Stronger	4.21	1.01	.82	4.43	.82	4.02	1.05	4.25	.97	4.23	.99	
Challenging Course	3.65	.95	.80	4.10	.80	4.20	.81	4.03	.77	3.86	.92	
Important Course	3.57	1.13	.99	4.04	.99	4.01	1.08	3.89	1.02	3.76	1.10	
Very Good Course	3.76	1.03	.83	4.21	.83	3.98	1.00	3.90	1.02	3.90	1.00	
Respected Students	4.42	.75	.60	4.63	.60	4.60	.67	4.43	.81	4.49	.72	
Available Outside Class Hours	4.13	.85	.83	4.27	.83	4.33	.82	4.28	.77	4.21	.84	
Responded Effectively To Questions	4.15	.92	.77	4.36	.77	4.32	.84	4.18	.88	4.22	.88	
Instructor Knowledgeable	4.44	.71	.58	4.65	.58	4.67	.62	4.55	.57	4.53	.67	
Enthusiasm Shown For Subject Matter	4.46	.76	.61	4.62	.61	4.53	.75	4.55	.67	4.51	.72	
Encouraged Student Participation	4.30	.83	.69	4.48	.69	4.38	.78	4.33	.76	4.35	.79	
High Expectations Set	4.04	.80	.67	4.36	.67	4.37	.74	4.20	.72	4.17	.77	
Fostered Student's Interest In Subject Matter	3.59	1.12	.94	4.06	.94	3.91	1.11	3.82	1.05	3.75	1.09	
Course Content Clear	3.93	.99	.82	4.27	.82	4.14	.94	4.00	.99	4.04	.96	
Class Time Effectively Used	3.88	1.00	.86	4.24	.86	4.09	.93	3.88	.94	3.99	.97	
Research Intergrated Effectively	3.84	.91	.81	4.08	.81	4.17	.80	4.01	.82	3.96	.87	
Effective Feedback Provided	3.94	.93	.80	4.26	.80	4.15	.92	4.02	.88	4.04	.91	
Reasonable Turnaround On Returned Assignments and Tests	4.03	.90	.82	4.29	.82	4.21	.90	4.07	.83	4.11	.88	
Fair Evaluation Procedures	3.94	.92	.80	4.23	.80	4.11	.86	3.94	.96	4.02	.90	
Very Good Instructor	4.02	1.01	.79	4.44	.79	4.21	.96	4.16	.98	4.15	.97	

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Challenging Course	4.06	.80	3.93	.89	3.50	1.01
Important Course	4.09	.97	3.76	1.11	3.45	1.11
Very Good Course	4.06	.95	3.91	.98	3.75	1.06
Respected Students	4.42	.77	4.51	.68	4.54	.75
Available Outside Class Hours	4.14	.91	4.23	.82	4.20	.80
Responded Effectively To Questions	4.10	.93	4.26	.86	4.26	.86
Instructor Knowledgeable	4.52	.67	4.60	.60	4.33	.78
Enthusiasm Shown For Subject Matter	4.52	.70	4.54	.70	4.44	.76
Encouraged Student Participation	4.45	.72	4.37	.77	4.40	.75
High Expectations Set	4.30	.74	4.21	.73	3.96	.84
Fostered Student's Interest In Subject Matter	3.98	1.03	3.76	1.10	3.59	1.04
Course Content Clear	4.07	.94	4.04	.97	4.03	.98
Class Time Effectively Used	4.05	.92	3.95	.98	3.95	1.06
Research Intergrated Effectively	4.05	.83	3.98	.89	3.79	.84
Effective Feedback Provided	4.11	.93	4.06	.89	3.95	.94
Reasonable Turnaround On Returned Assignments and Tests	4.24	.86	4.18	.84	3.85	.95
Fair Evaluation Procedures	4.09	.87	4.06	.87	3.96	.90
Very Good Instructor	4.18	.98	4.17	.95	4.08	1.01

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