

Week of June 1-June 5

Non-Tech Numeracy Activities	
<p>At the market, a banana costs \$3, an apple is \$1, an orange is \$2, a watermelon is \$6 and a container of strawberries is \$5.</p> <p>What different combinations of fruit can you buy for \$12? How will you share your solutions to this task?</p>	<p>Choose three of these equations to solve:</p> <p>$8 + \underline{\quad} = 15$, $38 + \underline{\quad} = 67$, $89 + \underline{\quad} = 156$, $212 + \underline{\quad} = 650$, $500 - \underline{\quad} = 192$, $811 - \underline{\quad} = 475$</p> <p>Use items to move around, tallies, drawings or mental math strategies. How will you record and share your thinking?</p>
<p>Choose a number: 16, 20, 24 or 36</p> <p>Think of a story where you share that number of something between two or three people in your family. It could be cookies, toys, or pennies or anything you want to write your math story about.</p> <p>Record your math story using pictures, numbers and words.</p>	<p>Choose one or more fractions: $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{3}{10}$, $\frac{5}{10}$, $\frac{8}{10}$</p> <p>What are some different ways to represent/make/show each fraction. (pictures, numbers, ten frames, paper folding, materials you have around home)</p> <p>How are these representations the same? How are they different?</p>
<i>Running an Ice Cream Shop - The Ice Cream Truck (posted in Teams)</i>	
<ol style="list-style-type: none">1. Watch the 'Equivalent Fractions' video2. Complete the Equivalent Fractions Kahoot quiz3. Complete The Ice Cream Truck Task4. Share Your Work (you choose: paper, dry erase board, etc.)	

Non-Tech Literacy Activities

Put the words in the correct order

_____.

a to sandwich want buy I.

_____?

milk too some you Do want?

_____, _____.

thank No water you, please.

_____.

Okay, you here are.

Wordsearch: Circle the words in the puzzle below, words can be forward, backwards, upwards, downwards, or diagonally in any direction.

D	R	I	N	K	F
N	U	R	H	R	X
H	W	O	I	I	Y
C	M	E	X	D	E
E	N	P	L	A	Y
D	D	O	O	F	Q

Words: Home, Food, Drink, Play, Run, Friend

Use all the words from the word search and make new sentences:*ex: My **friend** and I **played** until dark, so I had to **run home**.*

Identity Bracelets (posted in Teams)

1. Follow the instructions for making or drawing your bracelets. The slides presentation has the instructions, and the video tries to explain it.
2. Make or draw your identity bracelet and write down what your bead colours mean.
3. Share your work

Environmental Art (posted in Teams)

1. Using natural materials around you, create an environmental art piece. See the attached template for an example.
2. Complete the Environmental Art Reflection (you may choose how you want to share your reflection)
3. Share a photo of your artwork

