


Week of May 18-May 22

Non-Tech Numeracy Activities	
 <p>How many oranges do you see? How many halves? How many fractions can you find?</p>	<p>Table Talk</p> <p>How many fractions can you find during a meal time? Look at your plate, a family member's plate, the table setting, etc.</p>
<p>Mrs. Leary's class visited the animal shelter to see the animals that were available for adoption. They counted 24 animals in all. $\frac{1}{3}$ of the animals were dogs. The rest were cats.</p> <ul style="list-style-type: none"> • How many dogs were at the shelter? • How many cats were at the shelter? 	<p>Count the rooms in your house and make some fraction facts about them. For example, one-half of the rooms have windows, one-third of them have pillows, etc.</p>
<i>Running an Ice Cream Shop - Serving Groups + Order Up! (posted in Teams)</i>	
<ol style="list-style-type: none"> 1. Watch the 'Ways to Represent Fractions' video 2. Complete Tasks: Serving Groups + Order Up! 3. Share Your Work (you choose: paper, dry erase board, etc.) 	

Optional Bonus Activity: Make Your Own Ice Cream science experiment
Check out these resources for more details:

<https://www.sciencebuddies.org/stem-activities/ice-cream-bag>

<https://www.kidzworld.com/article/26683-science-project-make-home-made-ice-cream>

Non-Tech Literacy Activities

Create a video commercial or a podcast/radio commercial to advertise your ice cream shop. Write out a script for your commercial. How will you capture your customer's attention? What details do you think are the most important to include?

Create a menu for your ice cream shop. What prices will you charge? Will you sell more than just ice cream? Speciality flavours? Do you offer delivery? Meal combos (food + drink)?

Bonus: Ask a family member to place an order from your menu. Write a receipt for them with the total amount they owe.

Outdoor Scavenger Hunt

How many items can you find for each colour? You're in charge of writing the items you find.

A new zoo just opened in our town. We went there last Saturday. They have (1) ---- interesting animals. There (2) ---- lions, tigers, eagles, bears, elephants, giraffes and many more. It is usually very crowded here (3) ---- lots of people come with their families and spend all day. They also have several restaurants and snack shops inside the zoo. I like to buy ice cream (4) ---- the snack bar after eating (5) ---- popcorn.

Read the paragraph above.

Try to fill the blanks with the right words.

(1) any, much, a little, many

(2) are, isn't, is, has got

(3) and, because, so, but

(4) between, for, to, at

(5) any, some, much, a

Understand "The Story" From Frog and Toad are Friends (posted in Teams)

1. Watch "[The Story](#)" video from Mr. Walsh
2. Complete the "[Understand the Story](#)" worksheet about the Frog and Toad story (Who are the characters? Where and when are they? What happens?)
3. Share your work (you choose: photo of printout sheet, upload a file, video, record yourself, etc.)

Outdoor Colour Hunt

Colour	Items Found
Red	
Blue	
Orange	
Yellow	
Brown	
Green	
Purple	
Black	