## Week of May 25-May 29

| Won-Tech Numeracy Activities |  |
| :--- | :--- |
| Wraw the shapes and divide them into |  |
| parts with equal parts. Explain how you |  |
| know the parts have equal areas. | and denominator, then determine <br> whose fraction is the largest. The winner <br> keeps all four cards, and play continues <br> until the cards are gone. |
| Fractions In A Cup |  |
| Place several small objects in a cup (or <br> container). Shake gently and pour the <br> contents out. What fractions do you <br> see? Reroll to create other fractions. | Divide a large pile of objects (cereal, <br> stuffed animals, blocks, etc.) equally into <br> piles. What fraction is represented? <br> Recombine the group to divide into <br> other fractions. How many can you <br> find? |
| Running an Ice Cream Shop - Waffle Cone or Regular + Root Beer Floats |  |
| (posted in Teams) |  |


| Non-Tech Literacy Activities |  |  |
| :---: | :---: | :---: |
| You need to hire an employee to help serve customers at your ice cream shop. Write $5-7$ sentences describing what your employee's job responsibilities would be and what qualities they should have (ex. positive attitude, hard-working). Remember to include capitals and periods where needed. <br> Bonus: Create interview questions that you would ask a potential employee to decide if they are the right person for the job. Consider what you would want to know in order to make this important decision. | Change the bold words for their antonym (opposite) <br> Write and read the new sentence. <br> When I was having a snack at the beach, my sundae started freezing in the cold sun. <br> At the restaurant, we remembered to pay at the counter so we had to start the car and stop back inside. <br> When we got home, I could hardly stay asleep so I got out of bed as slow as I could. <br> I had a small breakfast the next day that made me very hungry. <br> Riding my bike downhill was easy that whole day. | Wordbank: <br> Fast <br> Forgot <br> Uphill <br> Melting <br> Go <br> Big <br> Into <br> Full <br> Hot <br> Stop <br> Awake <br> Hard |
| English Shiritori <br> Write a food that starts with the same letter another food ends with. <br> Example: <br> Pizza <br> Apple <br> Egg <br> Guava <br> (etc ...) <br> Keep going until you get 10+ words <br> How many can you get? <br> If food is too hard to think of, use any English words. | Fix the errors in these sentences. Then write your own sentences to finish the story <br> my friends chris and suki say they like the parc the bestest but i like the beech canada has nice beechis in vancouver <br> how did we pik where to go what happened next <br> I'll tell u $\qquad$ $\qquad$ $\qquad$ $\qquad$ | Hints: <br> Capitals <br> Punctuation <br> (? . ! , <br> Spelling |
| Clean Start Story Questions (posted in Teams) |  |  |
| 1. Watch the Clean Start video from <br> 2. Complete the story questions <br> 3. Share your work (you chose how | Mr. Walsh |  |

