**LESSON PLAN**

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| **Grade level:** |  |  | **Your name:** |  |  | **Theme:** |  |
| **Subject:** |  |  | **Title of Lesson:** |  |  | **Lesson duration:** |  |

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| **Big Ideas:** |  | **Objectives [teacher’s rationale for this lesson – key questions]** |
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| **First Peoples Principles of Learning** |
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| **Curricular Competencies**: **What students will *DO*** |  | **Content: What students will *KNOW*** |
| *Students will be able to use the following creative processes to create and respond to art:* | *Students are expected to know the following:* |
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| **Materials & Technologies** |  | **Pre-Class Preparation** |
| *Students will use the following materials, tools, equipment* |  | *The teacher will need to make the following preparations prior to the class(es)* |
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| **Resources & References** | | | |
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| **Lesson** *(Teacher Action/Student Action)* | | | | |
| **Resources** | **Time** | **Teacher** | **Student** | |
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| **Assessment/evaluation** |  | **Adaptations/Modifications** |
| * **Formative// summative (if relevant)** |  |  |

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| **Extensions/Possible Cross-curricular Connections** |
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