Grade level: Subject:	Your name: Title of Lesson:			Theme: Lesson duration:	
Big Ideas:  •  First Peoples Princip	ples of Learning			Objectives [teacher's rationale for this	s lesson – key questions]
Curricular Compete	ncies: What students	will <i>DO</i>		Content: What students will KNOW	
	the following creative process		:	Students are expected to know the following:	
	Matariala Q Tashus	ala ai a a		Due Class	Ducusantian
Students will use the follow	Materials & Technoling materials, tools, equipment			The teacher will need to make the following preparat	Preparation ions prior to the class(es)
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	Resources & References				
Lesson (Teacher Action/Student Action)					
Resources	Time	Teacher	Student		
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	Assessment/evaluation
•	Formative// summative (if relevant)

Adaptations/Modifications					
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Extensions/Possible Cross-curricular Connections					