

Theme of unit: [sample unit]	Grade:	# of lessons/time:
Unit overview:		

CORE COMPETENCIES		
Thinking:	Communicating:	Personal and Social:

BIG IDEAS: <i>(Why is this unit important to learning?)</i>	KEY QUESTIONS:
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First Peoples Principles of Learning:
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GOALS for the Unit: WHAT students will be learning	
Curricular Competencies (<i>Students will be able to...</i>)	Content: <i>Students will know and understand:</i>

ASSESSMENT Overview	
Formative activities	Summative activities

List of materials/resources	Pre-teaching preparation

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SEQUENCED LEARNING EXPERIENCES: HOW you will guide students to achieve goals set at the outset of the unit

<i>Lesson #</i>	<i>Lesson Title/brief description</i>	<i>Summary of activities</i>	<i>Instructional Resources/key question</i>
1.			

Cross-curriculum connections + Adaptations



Annex (handouts, self-assessment checklists, etc.)

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