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Declaration of Intent

The way we learn is as distinct as our fingerprints, or any part of our identities. This is why one singular framework for learning won't encapsulate what is needed for all learners. Teaching means understanding this concept, and taking action to serve learners in their best interests, and to find what best suits their ways of learning.

Self-regulated learning as a big idea, and in particular one based on learning through **play**, will strive to help children find their best way of learning.

In the midst of our intentions must also lie purpose. Following Indigenous ways of knowing as laid out in the **First Peoples' Principles of Learning** offers tools for discovering the purpose of your learning.

*if we can find a way to
inspire our students to
create learning
opportunities for
themselves, it's almost as
though there are no
challenges that can't be
overcome*

The voices of children will be heard and considered not only to help ensure their safety and well-being in learning, but also to guide the curriculum and forms of expression in teaching.

This will be done by engaging in big ideas of **differentiation** and approaching learning through a **universal design**.

If the goal is for learners to find purpose and motivation in their learning, what personal values might most support these intentions? Historically, my life experience has been guided by adventure, maintained by resilience, and filled with joy through valuing emotional openness and a willingness to form meaningful bonds with people. Something else to value that might better serve these intentions is free will. The development, and choices of children matter. To believe in my personal values is to also cherish and uplift the values of those around me, for they too are of value.

May the above declaration hereby serve to address and seek answers to the quite possibly unanswerable essential searchings in this education journey:

- **Why are we experiencing school the way we are, and not some other way?**
- Why have we chosen the values we've chosen?
 - How can we uphold these values in school?
 - How can we uphold these values when we leave school?