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| Unit: French – Moi, Mes Amis, Ma Famille | | Grade: 6/7 |
| Title:  Date: | Les Caractéristiques Physiques  Thursday, April 10th | |
| Prescribed Learning Outcomes: | * Represent acquired information in oral and visual forms | |
| Stated Objectives and Purpose: | Students will be able to:   * Ask and respond to questions about physical characteristics (hair and eye colour) | |
| **Procedure**   * Display the *avoir* conjugation poster to help students remember this verb | | |
| **Hook**  Time: 5 mins  **Materials**: Powerpoint | Show the My Family and Friends PowerPoint   * Go over the themes of the unit (me, my friends, and my family) * Get students to practice their reading strategies : * regarder les photos * trouver les mots amis * chercher les mots familiers | |
| **Body of the Lesson**  Guided Practice: 10 mins  Independent Practice: 10 mins.  Materials: BLM pg. 35 | Teach the new vocabulary using the communicative method.   1. Model: “Moi, j’ai les yeux bleu. » \*write this on the board\* 2. Question : « Qui d’autre a les yeux bleu?» «Qui a les yeux verts? » « Qui a les yeux bruns? »  * Ask several students : « Tu as les yeux de quel couleur? » * Student response : « J’ai les yeux \_\_\_ »  1. Guided : Get students to ask other students the question. « Tu as les yeux de quel couleur? »   Repeat 1-3 with hair colour.   1. Independent: Students are working on interviewing their classmates using page 35 BLM from the Acti-Vie Teacher’s Guide. | |
| **Closure/Summary:**  Time: 5 minutes | Thank students for their participation.  Students write an exit slip 🡪 J’ai les yeux \_\_\_ et les cheveux \_\_\_\_\_\_. | |
| **Extension:** | Get students started on their visual dictionaries.  **Je pense à une personne…**(game) | |
| **Adaptations:** | Visuals will be used throughout the lesson and will be left up to assist students during their interview. | |
| **Assessment:** | **Formative:** Teacher will circulate throughout the interview and informally assess students on their understanding. Teacher will collect the interview page with the exit slip on the back to ensure understanding. | |
| **Reflections:** | This lesson was very successful.  Having the visuals in the PowerPoint assisted learners in understanding the new themes of our unit. The PowerPoint was a very useful resource when students were practicing their reading strategies (regarder les photos, trouver les mots amis, chercher les mots familiers.)  Students were actively involved in the guided practice, and were confidently using their newly required vocab during their independent interviews.  Exit slips helped me reaffirm that students grasped the new vocabulary introduced in this lesson. | |