



2020W2

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Recent Announcements

- 
Invertebrate Survey Field Technicians Posting - Lower Mainland and Lower Fraser Valley
 Please see the following link if interested: [https://bccf.com/...](https://bccf.com/)
Posted on: Apr 28, 2021 at 11:59am
- 
Grades
 Hi class, Grades have been posted for the final reflections as ...
 Posted on: Apr 23, 2021 at 5:47pm
- 
DFO aquatic science technician positions
 We were forwarded the following job posting information cl...
 Posted on: Apr 23, 2021 at 5:23pm

- Import Existing Content
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- Choose Home Page
- View Course Stream
- Course Setup Checklist
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Coming Up [View Calendar](#)
 Nothing for the next week



CONS 486 201 2020W Fish Conservation and Management

[Edit](#)

Cons 486: Fish Conservation and Management



COURSE CLOCK (PACIFIC TIME)	ZOOM LINKS
Fri, 30. Apr 2021 <div style="background-color: black; color: white; padding: 5px; display: inline-block;">11:14</div> a.m.	Classroom Drop-in Meeting Room

INSTRUCTORS	
Professor  Dr. Scott Hinch scott.hinch@ubc.ca	Teaching Assistant  David Moulton dmoulton@alumni.ubc.ca

COMMUNICATION
Announcements Discussion Board For private communication with instructors please use e-mail and put the course ID "CONS 486" in the subject line

COURSE MATERIALS
Syllabus and Lecture Schedule Seminar Topic List Seminar Schedule Modules (Lecture and Reading PDFs) Lecture Recordings (Cloud Recordings tab) Focal Paper Folder (PDFs) Due Date Table (Paper and Presentation)

EVALUATION
Seminar oral presentation: 25% Written review: 25% (5% outline, 20% final product) Participation: 25% (5% seminar and guest lecture attendance, 20% seminar discussion)

Participation: 20% (5% seminar and guest lecture attendance, 15% seminar discussion)

Mid-term quiz: 15%

End of course 'reflection' essay: 10%

SEMINAR ORAL PRESENTATION

Students will work in groups of three in researching a topic focused around one key scientific paper but using other references (minimum 10) that may support or contradict aspects of the key paper, and present to the class a summary/review of the general topic, a review of the key papers' objectives and findings, along with a critique of the paper, and will lead a class discussion on this material including generating a short list of relevant questions for the class discussion (30 minute presentation; 15-20 minute questions - total 50 minutes)

[Oral Presentation Guidelines and Scoring Rubric](#)

[Example Oral Presentation](#)

WRITTEN REVIEW PAPER

Essay that will include a discussion/review of the general topic area and a summary of the focal paper's objectives and findings. The essay will be double spaced and include at minimum 10 relevant references from the scientific literature, and tables/figures that add value (~20 pgs total length - double spaced; length does not include the references or figures etc.).

[Review Paper Guidelines and Scoring Rubric](#) ↓

[Review Paper Outline Guidelines and Scoring Rubric](#)

[Example Review Paper](#)

PARTICIPATION

Participation includes attendance for seminars and guest lectures as well as contributions to seminar discussion. You will have the opportunity to participate in seminar discussions synchronously by contributing to the discussion orally and/or via the discussion board, or asynchronously by commenting on the discussion board before or after the synchronous class session.

[Participation Evaluation](#)

MID-TERM QUIZ

Quiz covering lecture content and readings to be held during class on Feb 26.

END OF COURSE REFLECTION

A 750-1000 word essay overviewing: 1) what you found most i) exciting and ii) troubling about fisheries conservation and management (describe two issues or examples to highlight your main points). 2) Based on what you have learned in lectures and in the student-led seminars, what you think is most needed to ensure the future sustainability of fisheries (provide two potential solutions supported by some evidence or examples). Due April 19.

[End of Course Reflection Guidelines and Scoring Rubric](#)

UBC LIBRARY LITERATURE ACCESS

[UBC Library \(Log-in to EZproxy\)](#) ↗

[Library Access browser extension](#) ↗

STUDENT RESOURCES

[Self-Care](#) ↗

[Writing Support](#) ↗

[Skills for Class](#) ↗

[Library Skills Tutorial](#) ↗

[Academic Integrity](#) ↗

[UBC Keep Learning Site](#) ↗

STUDENT HELPDESK

[Student Canvas Help](#)

[LT Service Centre](#) ↗

[LT Helpdesk Contact Form](#) ↗