March 11, 2022

To Whom It May Concern,

It is my pleasure to provide a reference for David Moulton. As a graduating student from the University of British Columbia in Natural Resources Conservation, I can confidently affirm that David Moulton is the strongest Teaching Assistant I have had the pleasure of learning from over my university career.

These past two academic years have looked very different for students, teaching assistants, and faculty due to the COVID 19 pandemic and transition to online learning. This has required more creativity, more preparation, and more compassion. Over the course, David consistently delivered this.

David is a skilled teaching assistant, whose passion for marine science, conservation, and education was evident while working with my Fish Conservation and Management class (CONS 486) spring 2021. David led engaging lectures on his research and found ways to incorporate students into the learning by making space for us to ask questions and provide our own comments on fisheries and conservation. CONS 486 was a demanding course that pushed students to learn in new ways, including leading a seminar class and writing a review paper. David provided individuals with unique feedback that helped make us better science communicators and writers. When thinking about my review paper on gender dynamics in fisheries, I feel the final product submitted was improved by working alongside David in meetings and receiving his comments on my outline. David displayed expertise when instructing and contributing to class lessons and discussions. Something that I admire about David is his excitement to explore many dimensions of conservation- its ecological, economic, cultural, and social characteristics- and I feel as a teaching assistant he always demonstrated this in class.

David was a supportive instructor during and outside of class time. David was accessible to all students, responding to inquires timely and quick to offer a helping hand. In emails and meetings, he gave advice to myself and other students encouraging us to thinking critically about our class work, and provide encouragement over the term. As an example, when David and I met to discuss my review paper, I was impressed by how well he listened to my ideas, and how thoughtful his suggestions were to dive deeper into my topic. David excelled in the area of keeping students motivated during what was a very different year due to the pandemic. It speaks highly to David's character that he supports students so well, academically and in their overall wellbeing.

I feel as though any member of my class would attest to the fact that David truly cared about us as students and as future leaders in the field of conservation. He proved this with his great investment in each of us. This confidence in us still affirms me as I enter this field after completing my undergraduate degree.

I feel privileged to have had David be a part of my university experience, especially in my fourth year. He understands that this is a pivotal period for students where we think about our next steps and future impact on the world. A great teaching assistant not only provides academic

support, but is also an inspiration. Personally, David has had a positive impact on my future direction of attending graduate school. Seeing my passion for education and conservation shared with and exemplified by a kind, hard working, knowledgeable, and dedicated PhD student like David has provided me with a wonderful role model.

It is my understanding that this award seeks to recognize recipients who possess broad and deep knowledge of their subject matter, introduces innovative educational practices, establishes a partnership with students and colleagues, and acts as a role model and encourages us to see the impact we can have through our studies and actions. I feel David has excelled in each of these areas and I feel fortunate to have learned from him.

I am so pleased David is being considered for this award, and I hope these comments are a testament to how deserving he is for this recognition.

Sincerely,

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