



Cohort: _____ Name: _____

Celebrating the beautiful diversity of our faces.

This bonus opportunity expires on 30 November 2016.

Your mission is to appreciate the vast variety of faces we are blessed to have surrounding us in the Lower Mainland.

To start, you need to:

1. Go to the mall or a busy transit stop.
2. You should plan to go when you have a chance of seeing approximately 50 people walk past you.
3. You may work with your peers if you wish.
4. Choose the ONE frame (face shape) that best describes each person who goes past you.
5. After observing 50 or more people, tally up your totals for each column.
6. Write a brief reflection about the activity
7. Write a brief conclusion about what you learned during this activity.

Count (using little check marks for) each person you observe whose face is framed by a bone structure in the following shapes. (Note: choose only one shape per face use your best guess).

Circle	Oval	Square	Rectangle	Triangle
Total # observed	Total # observed	Total # observed	Total # observed	Total # observed

This is what I learned from doing this activity:

See the back for rules and conditions for this bonus challenge.

Rules and conditions for this bonus challenge

- Choose a busy place.** Go shopping at the mall. Or choose a major transit stop.
- Observe** for one hour or 50 people whichever is sooner.
- Choose one face frame descriptor not a blend of shapes.** We practiced using a combination of shapes to describe a face in class. Now I want you to force yourself to just pick ONE shape quick before the person goes by you. We are training up your speed and efficiency in this activity.
- Be sensitive to people's comfort level and privacy.** If you see someone who is shy or for any reason would not want to be observed, then respect their privacy and don't observe their face structure. Please be
- Be a teacher if asked.** If someone asks you what you are doing, be a teacher and explain how this observation work you are doing is helping you learn to see PEOPLE and avoid seeing STEREOTYPES.
- You can bring (a) peer(s) from class to do the activity with.** If you meet with two or more others, each person must equally contribute to the activity.
- Sign** the "honour system code below.
- Attach** a pdf scan of this form — both sides of the page — to the respective bonus activity submission box (see Blackboard menu).
- Submit** a completed paper copy of this form — checking off each rule — to indicate you have complied with each rule.

"On the honour system"

I someday aspire to be a law enforcement officer and take the following oath:

I swear/solemnly affirm that: I will be faithful and bear true allegiance to Her Majesty Queen Elizabeth the Second, Queen of Canada, Her Heirs and Successors; I will, to the best of my power, cause the peace to be kept and prevent all offences against the persons and properties of Her Majesty's subjects; I will faithfully, honestly and impartially perform my duties as a law enforcement officer. (B.C. Reg. 204/98; O.C. 723/98)

In preparation for the supreme integrity and honesty that will be expected of me in my future career, I am committed to conducting myself in my law enforcement studies accordingly. With the oath above in my mind, I affirm that I have been truthful, met all conditions, followed rules, and given credit for others work in the assignment, quiz, paper, exam, etc. I have —or am about to — complete.

(Sign your name here to so affirm) _____