



Cohort: _____ Name: _____ Date and class# _____

Expressing gratitude at the beginning of class for the privilege of learning on the beautiful lands of the Qay'qayt and Musqueam First Nations.

This bonus opportunity expires on the last face-to-face class.

Your mission for this bonus point is to recite every word — without pronunciation error — of our JIBC traditional acknowledgement of gratitude to the Qay'qayt and Musqueam First Nations for the opportunity to learn on their land. In addition to acknowledging gratitude, you will share with those assembled your personally analogy or metaphor for what the word **unceded** means to you by providing a personally relevant metaphor or action that demonstrates the taking over of a space, property, or land. Here's an example: *"When I think of the meaning of the word unceded, I can imagine a scenario where I took over — without negotiating or asking for permission ahead of time — a nearby person's home living room to teach our class because all the classrooms at the JIBC were booked and I had no other place to teach. That home owner's living room would be unceded — I would have simply took occupancy of the room without permission from or compensation to the home owner. That is what unceded means to me."* Note: you cannot use my example for your bonus point but instead must share your original, personal analogy or way of demonstrating the meaning of unceded. Your unceded example can be spoken, acted out in a quick skit, sung, explained in a comic, etc. Be creative!



Part 1: Memorize and recite without looking at any notes:

"The JIBC New Westminster campus is located in unceded Coast Salish territory. In keeping with traditional protocols, we who are assembled here wish to express our gratitude to Qay'qayt (KEE-KYTE) and Musqueam (MUS-KWEE-EM) First Nations who have ties to this territory, and we wish to acknowledge the unceded territory of all Coast Salish Peoples."

Part 2: When I reflect on what the word "unceded" means, this is how I personally relate to it:

(Now tell about your original, personal explanation of the word "unceded" here. Take a maximum of one minute for your unceded example.)

See the back for rules and conditions for this bonus challenge.

More history: The Qayqayt First Nation, is one of the smallest First Nations in Canada and the only one without a land base. The Qayqayt reserve used to exist on the banks of the Fraser River, around New Westminster. The Musqueam people have lived in our present location for thousands of years. Their traditional territory occupies what is now Vancouver and surrounding areas. The name Musqueam relates back to the River Grass, the name of the grass is məθkʷəy̓.

Reference: The quote and historical information is from the JIBC web site: <http://www.jibc.ca/student-services/aboriginal-student-services/traditional-territories>. **Image credit:** A view of New Westminster from the Fraser River circa 1865. Photograph courtesy of the New Westminster Public Library. Photographer unknown. Retrieved from <https://commons.wikimedia.org/wiki/File:NewWestminsterFraserRiver1865.jpg>

Rules and conditions for this bonus challenge

- If you successfully complete parts 1 and 2, you can earn up to one bonus point for this activity.
- You must memorize the gratitude quote and not refer to notes or have help from others to earn this bonus point.
- If you try but make a mistake that concludes your first attempt. You are welcome to try again at the start of a different class or assembly but you cannot try more than once per class.
- You can do this challenge for any class or official JIBC assembly that has an instructor who has class time and gives permission.
- You must book ahead with the instructor and call "dibs" on speaking at the start of class one week prior to your attempt.
- You can only get a maximum of one bonus point for this activity, though you are welcome to recite this acknowledgement of gratitude on more than one occasion.
- Attach** a pdf scan of this form — both sides of the page — to the respective bonus activity submission box (see Blackboard menu).
- Sign** the "honour system code below.
- Submit** a completed paper copy of this form — checking off each rule — to indicate you have complied with each rule.

"On the honour system"

I someday aspire to be a law enforcement officer and take the following oath:

I swear/solemnly affirm that: I will be faithful and bear true allegiance to Her Majesty Queen Elizabeth the Second, Queen of Canada, Her Heirs and Successors; I will, to the best of my power, cause the peace to be kept and prevent all offences against the persons and properties of Her Majesty's subjects; I will faithfully, honestly and impartially perform my duties as a law enforcement officer. (B.C. Reg. 204/98; O.C. 723/98)

In preparation for the supreme integrity and honesty that will be expected of me in my future career, I am committed to conducting myself in my law enforcement studies accordingly. With the oath above in my mind, I affirm that I have been truthful, met all conditions, followed rules, and given credit for others work in the assignment, quiz, paper, exam, etc. I have —or am about to — complete.

(Sign your name here to so affirm) _____