

# Introduction to Psychology

Jessica Motherwell McFarlane, Ph.D.

## Final evaluation: Celebration of Learning

Evidence for and social significance of your group's public lecture presentation

### WORKSHEET



<b>Your full name:</b>		
<b>Your Celebration of Learning Group's name</b>  <b>(Check ONE)</b>	<input type="checkbox"/> Comic book <input type="checkbox"/> Children's book <input type="checkbox"/> Dance <input type="checkbox"/> Game design <input type="checkbox"/> Rogue soloist <input type="checkbox"/> Oral story-telling	<input type="checkbox"/> Poetry <input type="checkbox"/> Powerpoint Profs <input type="checkbox"/> Puppet show <input type="checkbox"/> Team Awesome <input type="checkbox"/> Other (specify) <input type="checkbox"/> _____ <input type="checkbox"/> _____
<b>Check ALL that your group has been assigned to teach at the Celebration of Learning</b>	<input type="checkbox"/> <b>Chapter 1:</b> Introducing Psychology <input type="checkbox"/> <b>Chapter 2:</b> Psychological science <input type="checkbox"/> <b>Chapter 3:</b> Brains, biology, and behaviour <input type="checkbox"/> <b>Chapter 4:</b> States of consciousness <input type="checkbox"/> <b>Chapter 5:</b> Sensing and Perceiving <input type="checkbox"/> <b>Chapter 6:</b> Learning <input type="checkbox"/> <b>Chapter 7:</b> Psychology in our social lives <input type="checkbox"/> <b>Chapter 8:</b> Cognition <input type="checkbox"/> <b>Chapter 9:</b> Intelligence and language <input type="checkbox"/> <b>Chapter 10:</b> Memory <input type="checkbox"/> <b>Chapter 11:</b> Emotions and Motivations	<input type="checkbox"/> <b>Chapter 12:</b> Happiness and stress <input type="checkbox"/> <b>Chapter 13:</b> Lifespan development <input type="checkbox"/> <b>Chapter 14:</b> Personality <input type="checkbox"/> <b>Chapter 15:</b> Psychological disorders <input type="checkbox"/> <b>Chapter 16:</b> Treating psychological disorders <input type="checkbox"/> <b>NARCAN training</b> - Community Service Learning <input type="checkbox"/> <b>Get cape. Wear cape. Fly.</b> Final lessons <input type="checkbox"/> <b>Why comics?</b> Lessons about using comics to share stories and learn science. <input type="checkbox"/> <b>Whole Intro Psyc Experience</b> overall summary of the course experience
<b>Which ONE of the above topics is this worksheet about?</b>  _____		

<b>Only peer notes and ratings here</b>
<b>Meet Criteria?</b>
Typed your name?
Checked 1 chapter/ topic that was assigned to the individual or group?
Typed the ONE name of the topic for this worksheet?
_____

## Final evaluation: Celebration of Learning (continued ...)

<b>A</b>	<p><b>Dramatic opening statement.</b> State how the information contained in your assigned chapter/topic is so important that it could be a matter of life and death. Make your dramatic opening statement is evidence-based and accurate. Write 1-2 sentences that grab our attention and help us to really care about the topic assigned to your group.</p> <p style="text-align: right;"><b>Word count is _____/ minimum 15 words</b></p>
<b>B</b>	<p><b>WHO? Find B.C. and/or Canadian government or medical statistics.</b> How many people are affected by the topic your group is focusing on? Provide incidence rates (e.g., how many per 100,000 people; or percent of population).</p> <p><b>Reference and link to your BC and/or Canadian Government or medical statistics.</b> Cite your source in APA format. Must be a ".gov " or other official government/medical source.</p>
<p>Find three CURRENT news articles from a B.C. or Canada to demonstrate that the topic your group has focused on is relevant to you local, provincial, and/or national community. Paraphrase the content of your chosen news articles (minimum 30 words) and provide APA reference</p>	
<b>C</b>	<p><b>#1 News alert!</b></p> <p style="text-align: right;"><b>Word count is _____/30</b></p> <p>#1 APA reference:</p>
<b>D</b>	<p><b>#2 News alert!</b></p> <p style="text-align: right;"><b>Word count is _____/30</b></p> <p>#2 APA reference:</p>
<b>E</b>	<p><b>#3 News alert!</b></p> <p style="text-align: right;"><b>Word count is _____/30</b></p> <p>#3 APA reference:</p>

**Only peer notes and ratings here**

Meet Criteria?

**Dramatic opening:**  
Minimum 15 words?

Attention grabbing?

True/fact-based?

**Government/medical statistics**

Provided rates/% of population?

Official source?

APA citation?

**News story #1**

Summary minimum 30 words

APA format. Recent >2017. Science journal

**New story #2**

Summary minimum 30 words

APA format. Recent >2017. Science journal

**New story #3**

Summary minimum 30 words

APA format. Recent >2017. Science journal

## Final evaluation: Celebration of Learning (continued ...)

Top 10 most important key takeaways from assigned chapter.

F. 1

F. 2

F. 3

F. 4

F. 5

F. 6

F. 7

F. 8

F. 9

F.10

F.11

Discuss what criteria your group used to EXCLUDE the other key takeaways.  
(minimum 30 words)

Only peer  
notes and  
ratings here

Meet Criteria?

Typed 10 key  
takeaways from  
the assigned  
chapter

Described the  
**rationale** for  
INCLUDING the  
10 key  
takeaways .

And the  
**rationale** for  
EXCLUDING the  
remaining  
takeaways.

Wrote at least 30  
words.

Word count is \_\_\_\_\_/30

Page subtotal

\_\_\_\_\_/50

30 words minimum

## Final evaluation: Celebration of Learning (continued ...)

5 most important themes/big ideas that summarize the 10 key takeaways above  
 (Add **\*\*\*THREE STARS\*\*\*** to three themes below upon which you will — for sure — base your group’s public lecture presentation)

<b>G.1</b>	Theme/big idea #1 (minimum 15 words)
<b>G.2</b>	Theme/big idea #2 (minimum 15 words)
<b>G.3</b>	Theme/big idea #3 (minimum 15 words)
<b>G.4</b>	Theme/big idea #4 (minimum 15 words)
<b>G.5</b>	Theme/big idea #5 (minimum 15 words)

Only peer notes and ratings here

Meet Criteria?

Wrote 5 themes/big ideas

Each theme adequately summarizes concepts within the 10 key takeaways.

Three of the themes/big ideas were starred indicating that they will be included in the Celebration of Learning public lecture presentation

## Final evaluation: Celebration of Learning (continued ...)

**Prove it! Why are these 10 most key takeaways/top 5 most big ideas MOST important? Show scientific evidence:** Find five current, peer-reviewed research articles from 2017 or 2022 that provide the rationale for why your group believes your chosen 10 key takeaways/5 big ideas are more important than all the others listed for your chapter. List your five references here using APA format. HINT: You are not done until you have included the page range. Important! You must find your five articles in your University library online search or Google-Scholar - not general Google, Safari, Chrome, or other search engine which will earn zero pts.

<b>H.1</b>	Reference #1
<b>H.2</b>	Reference #2
<b>H.3</b>	Reference #3
<b>H.4</b>	Reference #4
<b>H.5</b>	Reference #5

**Only peer notes and ratings here**

**Meet Criteria?**

**1st reference**

APA format.  
Page range included  
**Recent >2017.**  
**Science journal**

**2nd reference**

APA format.  
Page range included  
**Recent >2017.**  
**Science journal**

**3rd reference**

APA format.  
Page range included  
**Recent >2017.**  
**Science journal**

**4th reference**

APA format.  
Page range included  
**Recent >2017.**  
**Science journal**

**5th reference**

APA format.  
Page range included  
**Recent >2017.**  
**Science journal**

Page subtotal

\_\_\_\_\_/50

## Final evaluation: Celebration of Learning (continued ...)

### ABSTRACT

Summarize — citing your five articles above — your scientific/research evidence the reasons why your group believe you have chosen THE TOP . Please use formal essay paragraph style writing. You group **must** include **inline citations** using APA format. Your summary must cite **all** the five of your chosen articles above. Convince us that your group has chosen well! (Word limit: minimum 150)

J

150 words  
minimum

Word count is \_\_\_\_\_/150 minimum

Only peer  
notes and  
ratings here

Meet Criteria?

Met or exceeded  
word count?

Used inline  
citations in APA  
format including  
page range

Adequately  
summarized and  
paraphrased the  
evidence  
discussed in the 5  
references

Quality of  
summary:

(1) Makes sense.

(2) spelled  
correctly.

(3) proper  
grammar.

Page subtotal

\_\_\_\_\_ /20

## Final evaluation: Celebration of Learning (continued ...)

**K**

**Compelling closing statement.** Return to your dramatic opening statement. Now that your group has explained the statistics, academic relevance, and social importance of your chosen focus, it is time to make a compelling closing statement. Remind us why your choices are matter of life and death. Make sure your compelling closing statement is evidence-based and accurate. Write 1-2 sentences that convince us to really care about the issues/topics your group has championed.

Word count is \_\_\_\_\_/  
minimum 15 words

**Create a masterpiece presentation for the public lecture.** - Now your group is ready to design a *Celebration of Learning* public presentation. Your presentation must teach us about at least **\*\*\*THREE STARS\*\*\*** of the top 10 key takeaways/top 5 big ideas you have discussed above. If you optionally can fit in more than three ideas to teach back to us, go for it!

**L.1**

#1- Our group presentation will definitely will include this teach back from this assigned chapter:

**L.2**

#2- Our group presentation will definitely will include this teach back from this assigned chapter:

**L.3**

#3- Our group presentation will definitely will include this teach back from this assigned chapter:

**Moral to the story** - Ultimately, your group's presentation will conclude with a single "moral to the story," or T-shirt logo/saying that sums up what you are teaching us in this "All-10-5-3-1" worksheet

REQUIRED ...

**L.4**

"Moral to the story" for your group presentation:

**Only peer notes and ratings here**

**Meet Criteria?**

Closing statement is 15 words or more

Closing statement is compelling/interesting.

Re-typed three or more starred themes/big ideas.

**Wrote one moral to the story**

**Final evaluation: Celebration of Learning (continued ...)**

OPTIONAL EXTRA, if desired ...

T-shirt design — logo and saying — to sum up your group presentation.

**L.5**

**Only peer notes and ratings here**

**Meet Criteria?**



## Final evaluation: Celebration of Learning (continued ...)

<p><b>M</b></p>	<p>Link to my/our group's <i>Celebration of Learning</i> presentation or type  <i>"I/we will give a live presentation at the public lecture"</i></p>
<p><b>N</b></p>	<p><b>Celebration of Learning Public Lecture Preamble Script. Someone in your group can use the following script to introduce your act.</b></p> <p><b>What elements in your group's presentation relate to your ***THREE STARS*** above?</b>          What do you want us to notice about the non-verbal elements, art images, story characters and plot, dance moves, music, etc. Explain your group's intentional design/teach back choices and how they reinforce your ***THREE STARS*** so we can get the most from your <i>Celebration of Learning</i> presentation. For example, how does your group's choice of colours, words, actions, music, images reinforce the lessons in your teach back. (minimum 50 words)</p> <p style="text-align: right;"><b>Your word count is _____ /50</b></p>
	<p>Extra information your group wants us to learn/ understand about your presentation ...</p>



**Only peer notes and ratings here**

Meet Criteria?

Provided a LINK to the public lecture presentation  
 or typed  
 they will give a LIVE presentation at the public lecture

Wrote at least 50 words explaining what the audience at the public lecture should observe during your public lecture presentation

Appendix A:  
 Copy and Pasted all key takeaways from the assigned chapter

**APPENDIX A**

List ALL the key takeaways for this assigned chapter

**P.1**

**APPENDIX A continued ...**

List (copy and paste) ALL the key takeaways for this assigned chapter

**P.2**

**APPENDIX A continued ...**

List **ALL** the key takeaways for this assigned chapter

**P.3**