



Region-specific Environmental & Health issues

The next steps...

- **Choose a region**
 - What do you want to learn?
 - News developments
 - Brainstorm creative elements of presentation
- **Research key issues in environment, health and development**
 - Min. 2 articles per person (own sources)
 - 2 group articles for the class to read (encompassing)

Deadline: Feb 24

- **Planning the presentation**
 - Marking guidelines
 - Class activities

Regional Choices

- 1: Amy, Nisa, Nadine, Elmira
- 2: Sara, Dena, April, Aireen
- 3: Megan, Nicole, Anna, Maki
- 4: Natasha, Siena, Alcina, Samantha
- Regions to choose:
 - Cuba
 - Ecuador
 - India
 - Cote D'Ivoire
 - Or choose a region of your choice

Post-presentation...

- Follow up on blog posts
 - Facilitate online discussion based on your presentation, readings you posted the week before
 - Contribution by all group members (rather than a designated facilitator)

Evaluation: 20% presentation

5% readings/discussion