



Welcome: Marc Roderick Higgins

My Schedule

SIG-Critical Educators for Social Justice -> Paper -> Blinded by the (White) Light: A Critical Examination of Whiteness in the Context of Urban Aboriginal Education

Submission Menu } Main Menu } Logout } Help }

Reviews

Summary of reviewers notes and ratings on criteria.

Sub Unit: SIG-Critical Educators for Social Justice

Review Worksheet

Paper Submission: Regular Reviewer

(3/3)

Review #494859

Criteria	Rate
Objectives or purposes	5 / 5
Perspective(s) or theoretical framework	3 / 5
Methods, techniques, or modes of inquiry	5 / 5
Data sources, evidence, objects or materials	5 / 5
Results and/or substantiated conclusions or warrants for arguments/point of view	3 / 5
Scientific or scholarly significance of the study or work	5 / 5

Comments to the Author

This piece of research is very important and your argument is solid. You mention that it is important that "White teachers look inward at their own culture so that they can start to critically examine their own ontologies and epistemologies, as well as how they impact the education they deliver to ensure their practices are less oppressive." Though I agree, I think you have to explain how White teachers do this and what will make them do so when they benefit from their current ontological and epistemological stances. You may want to look at the first chapter in Paulo Freire's "Pedagogy of the Oppressed" to explain how this can and should happen. Other than that, you have a solid project. Oh, and your choice to use mixed methods was an excellent choice because it provides more validity for your findings.

Review #494565

Criteria	Rate
Objectives or purposes	5 / 5
Perspective(s) or theoretical framework	5 / 5
Methods, techniques, or modes of inquiry	5 / 5
Data sources, evidence, objects or materials	5 / 5
Results and/or substantiated conclusions or warrants for arguments/point of view	5 / 5
Scientific or scholarly significance of the study or work	5 / 5

Comments to the Author

This proposal clearly followed the proposal submission guidelines in terms of form, content, and did so explicitly on matters of presenter confidentiality. Outstanding proposal! Really appreciated the specific focus on Australia and also the connections made to Canada and the United States—this provides a great window into how white hegemony (and supremacy) are still manifest globally today and the persistent impact in education for especially historically underrepresented groups. I will be at this session! Appropriate to the CESJ mission.

Review #494860

Criteria	Rate
Objectives or purposes	5 / 5
Perspective(s) or theoretical framework	5 / 5
Methods, techniques, or modes of inquiry	5 / 5

Data sources, evidence, objects or materials	4 / 5
Results and/or substantiated conclusions or warrants for arguments/point of view	3 / 5
Scientific or scholarly significance of the study or work	3 / 5

Comments to the Author

Results are a bit scant – though promise to be rich? There is an extensive research model, but only limited “perspectives” of only white teachers and students. No results are given about the teachers’ perceptions of their own privilege? Or culture? And no hint of what can be done. So, there really is not a critical examination (beyond the conceptual context) of Whiteness in this society. But, having said all that (!) - the topic is very pertinent and nicely extrapolated. So, I am “accepting” this on the premise that more data will be analyzed and shared at the presentation!

©2011 All Academic, Inc.